



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	D. A. V. VELANKAR COLLEGE OF COMMERCE, SOLAPUR
Name of the head of the Institution	PROF. CAPT. DR. PANDEY K. A.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172323194
Mobile no.	9730042829
Registered Email	spr_davvccs@bsnl.in
Alternate Email	davvccsolapur371@gmail.com
Address	Maharshi Dayanand Saraswati Chowk, Dayanand Nagar, Raviwar Peth
City/Town	SOLAPUR
State/UT	Maharashtra
Pincode	413002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. NANAWARE D. C.
Phone no/Alternate Phone no.	02172323194
Mobile no.	9637335551
Registered Email	spr_davvccs@bsnl.in
Alternate Email	davcomiqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.davcommercesolapur.org/showPdf.php?id=AOAR%202018-19
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.davcommercesolapur.org/showPdf.php?id=calendar_19-20

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.25	2004	16-Sep-2004	15-Sep-2009
2	A	3.01	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	12-Mar-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Microsoft Innovative Education Programme	08-Feb-2020 1	22
Workshop on Office Automation	07-Dec-2019 1	23
Workshop on Health Management and Zumba Practical Session in association with Artist Academy, Solapur	18-Sep-2019 1	29
One day faculty development workshop on Disruptive pedagogy for Teachers in association with Walchand Institute of Technology, Solapur under MoU	05-Sep-2019 1	25
Workshop on Quality Initiatives in Higher Education Institutes	22-Aug-2019 1	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	Govt. of Maharashtra	2019 365	25730346
Institution	G.O.I. Scholarship	Govt. of Maharashtra	2019 365	2452589
Institution	IQAC Training Programme	PAH Solapur University Solapur	2019 7	50000
Institution	Woman Protection	National Commission for Woman	2019 30	18400
Institution	Conference (Economics & Commerce)	PAH Solapur University Solapur	2019 1	7500
Institution	Conference (Accountancy)	PAH Solapur University Solapur	2019 1	5000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

AIHSC data submission NIRF participation Faculty Training Programmes on ICT based Innovative Pedagogies Industry Academia Vocational Training Programmes. Strengthening and Addition of Certificate and Value Added Courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Vocational Training Programme	Vocational Training Programme for students were organized at the 8 industries who entered into MoU with the college with objective of bridging industry academia gap and developing employability skills among students.
Preparation and Implementation of Academic Calendar with CIE	Academic Calendar for the Academic Year 2019-20 was prepared through the data of activities received from different departments and cells and the academic calendar was sucessfully followed including CIE for planned organization of academic activities at institutional level.
Student Satisfaction Survey	The institution conducted Student Satisfaction Survey (SSS) based on the questions on Curricular, Co-curricular, Extracurricular and Administrative Services. The survey responses by the students were analysed and placed in IQAC and CDC meetings.
Submission of data to NIRF	The Institution registered for NIRF ranking for the year 2019-20 and submitted data as per NIRF parameters.
Submission of AISHE Data	Institution submitted data to AISHE on

	12/02/2020.
Organization of Workshops and Training Programmes on ICT Based Pedagogies	One Day Faculty Development Workshop was organized on Disruptive Pedagogy for Teachers in Association with Walchand Institute Technology, Solapur on 05/09/2019. The college also conducted Microsoft Initiative Education Programme on 08/02/2020.
Organization of Workshops on Quality Initiatives in Higher Education	The workshop on Quality Initiatives in Higher Education was organized on 22/08/2019 as well as workshop on Office Automation was organized on 07/12/2019.
Conduct of Audit	Institution conducted Academic and Administrative Audit through the committee appointed by the college. The college also applied for ISO and has certified with ISO.
Review and formation of CO, PO, PSOs	CO, PO, PSOs of all the programmes run at institutional level were re-visited and they were revised as per Bloom's Taxonomy. The teachers were given awareness about revised cognitive base of course outcomes and programme outcomes in tune with graduate attributes as per UGC LOCF.
Review of Institutional Policies and Procedures	Institutional Policies and Procedures have been revised as per the requirements and revised policies and procedures were discussed in IQAC and CDC for smooth functioning of various activities.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>09-Jan-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	09-Jan-2019
Name of Statutory Body	Meeting Date				
College Development Committee	09-Jan-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	12-Feb-2020				

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Management Information System of D. A. V. Velankar College of Commerce, Solapur is well defined with objective of smooth facilitation of day to day work, proper documentation and technology based information support for time bound completion of the tasks assigned. Management information system of the institution functions at two levels (i) organizational structure and (ii) use of technology for data maintenance, processing and retrieving for corrective preventive measures. Organizational hierarchy, roles responsibilities are well defined and Institutional data management responsibility is assigned as per the designation. Use of technology is strong support for institutional information management of the institution. • Office information management. Master Soft ERP Solutions Pvt. Ltd. - Cloud Based ERP Solutions CCMS - Centralized Campus Management System - Online students registration, Student admission administration, student fees online / on counter, Student information system, Student certificates I cards, Student timetable attendance with apps, Financial accounting, Payroll employee leave management system, Mobile based OPAC (MOPAC) apps, Login for Students Parents, Dash Board, Alumni, Apps for Principal, Staff Library, SMSShort Message Service, SMS/EMail Integration with all Software. • Examination related information management. MKCL Software, CCMS • Accounting information management. Tally ERP 9, Sevarth System Government of Maharashtra, MS Office, Master Soft ERP Solution Pvt. Ltd. • Library information management. SOUL 2.0</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1.1 The college adheres to Vision & Mission in the development of mechanism

for well-planned curriculum delivery & documentation to create conducive environment for quality commerce and business studies. Planning for curriculum delivery: The planning for effective and time bound curriculum delivery is practiced through preparation of academic calendar. All departments conduct academic planning meetings at departmental levels before commencement of academic year and prepare tentative plan of work distribution of courses, time table, modes of teaching, evaluation and activities to be conducted during academic year. This is communicated to academic calendar committee for inclusion in the academic calendar. Work distribution: Teachers are allotted respective courses for teaching and month wise teaching plans are prepared and implemented. The academic calendar and teaching plans include teaching methodologies, internal assessments, co-curricular and extracurricular activities. Vacant positions of teachers are advertised every year as per rules prescribed by the Government of Maharashtra and PAH Solapur University, Solapur and qualified teachers are recruited. Communication of PO, PSO & COs and measurement: The college conducts induction program at entry levels to communicate PO, PSO & COs prescribed and the same is also maintained on the institutional website. The students are provided with bridge course with motive of reduction of knowledge gap. The college at individual course level distributes students into different learning levels according to their capacities into advanced, moderate & slow through well-planned consistent cognitive, behavioural & intellectual capacities expressed. The advanced students as well as slow learners are instructed differently in addition to regular class room activities. Advanced learners are provided with additional resources and slow learners are guided through remedial teaching, question paper solving sessions. For moderate, learners guest lectures, workshops are arranged in addition to regular classroom teaching. Teaching methodology & allied activities: Teachers use different strategy based teaching methods as per requirement of the course which includes lecture method, group discussions, seminars, presentations, brain storming sessions, quiz, case studies, question-answer sessions, poster making & demonstrations, etc. which directly-indirectly practice collaborative-participative teaching methods. Teachers used chalk & talk method as well as ICT enabled teaching tools & resources related to the course. They used Google class LMS, teaching software & applications, PPTs, video sessions for enhanced teaching-learning outcomes. The teachers plan guest lectures of experts on important areas, student are motivated to participate in academic and research oriented competitions & activities. As a result of meticulous & well planned teaching learning method, the students are in merit list of the university. The results of university examinations are constitutently excellent. Moreover, the college has won many prizes at university level research competitions. Teacher contribution in syllabus designing & institutional level review system: Most of the teachers working in the institution are the members of board of studies, academic council of the university. The institution collects feedback on curriculum from stake holders and communicates to the authorities concerned. IQAC & College Development Committee suggest various measures for planning & effectiveness of teaching learning method & periodically review the implementation of the suggestions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Tally ERP-9 with GST	Nil	05/09/2019	46	Employability	ICT Skills

Certificate Course in E-Commerce	Nil	18/09/2019	10	Employability Entrepreneurship	Entrepreneurial Skills, Technology based Business Skills
Certificate Course in Functional English	Nil	23/09/2019	17	Employability	Communication Skills in English
Certificate Course in Digital Marketing	Nil	25/09/2019	15	Employability	Marketing Skills
Certificate Course in Banking, Finance Insurance	Nil	25/11/2019	14	Employability	Banking Skills Procedures
Certificate Course in Retail Marketing	Nil	05/02/2020	15	Employability	Marketing Sales Skills
Certificate Course in Research Methodology	Nil	05/03/2020	11	Employability	Research Aptitude
Certificate Course in Yoga and Pranayanam	Nil	16/03/2020	15	Employability	Health and Life Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Nil	03/07/2019
BCA	Nil	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Advanced Accountancy, Auditing, Advanced Banking	03/07/2019

BCA	Nil	01/06/2019
MCom	Advanced Accountancy, Advanced Costing, Taxation	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	342	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Add on Course in Reasoning Ability	03/09/2019	30
Add on Course in Quantitative Aptitude	18/09/2019	27
Add on Course in Rural Development Policy	16/12/2019	23
Add on Course in Constitutional Values	12/01/2020	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Nil	16
MCom	Advanced Accountancy	41
MCom	Advanced Costing	32
MCom	Taxation	27
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has formulated structured mechanism for design, collection, analysis of feedback of various stakeholders and preventive and corrective measures to be taken for overall development of the institution through responses received. The college has formulated structured mechanism for collection of feedback from students, teachers, employers, alumni and parents. Objectives of feedback: The college practices feedback collection procedure

from five different stakeholders on various issues pertaining to quality initiatives and enhancement. The objectives of feedback is for review on institutional mechanism for teaching learning and evaluation practices, value education, skill orientation, inviting suggestions for topics to be included in the curriculum, various services provided by the institution, activities conducted on the campus, infrastructural facilities, ICT support system, etc. Role of IQAC in feedback mechanism: Internal Quality Assurance Cell has played vital role in the development of procedure for feedback collection. IQAC, in its meetings communicate importance of feedback collection for quality culture development on the campus. IQAC has designed two tier feedback collection system in the form of feedback on curriculum from different stakeholders and students satisfaction survey on overall facilities provided to the students and their experience on the campus. For the purpose, IQAC has taken initiative for development of questionnaires, method of analysis and actions to be taken based on the responses. IQAC has also suggested to include feedback and student satisfaction survey duration in annual calendar of the institute. Development of questionnaire: IQAC suggested to formulate committee for development of questionnaires of feedback on curriculum and student satisfaction survey. The questions included in the feedback cover communication of PO, CO PSO, teaching methodology, value system, employability skills, open ended question for probable topics to be included in the curriculum. The survey questionnaire covers infrastructural facilities, office support system, library and sport resources, conducive environment and developmental co-curricular and extracurricular activities organized by the institution. In addition, they are also asked for suggestions as per their individual experience. Standard operating procedure of feedback: • Schedule for feedback collection and student satisfaction survey is included in the academic calendar. • As per academic calendar schedule, students are communicated about feedback and student satisfaction survey. • The feedback forms are circulated among students, teachers, employers, alumni and parents and filled forms are collected. • The collected forms are analyzed question wise and the results are communicated to authorities. • Student satisfaction survey is restricted only to the existing students of the institution. • Analyzed reports of feedback are discussed in IQAC and CDC meetings and necessary actions are taken for preventive and corrective measures. • Suggestions about syllabus and the topics to be included are communicated to the chairman of the concerned subject for necessary action. • The analysis and action taken reports are also uploaded on institutional website. Feedback analysis and utilization for overall development of the institution: Feedback analysis and student satisfaction survey analysis, after discussions and suggestions by IQAC and CDC are discussed and incorporated for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Commerce and Management and English	26	8	8
BCA	Nil	180	88	88
MCom	Advanced Accountancy, Advanced Costing and Taxation	300	217	217

BCom	Advanced Accountancy and Advanced Banking	1536	1391	1391
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1479	217	15	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	8	9	5	5	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college practices student mentoring system on regular basis 1. Objectives of mentoring system: Student mentoring system of the institution has been introduced and operational with predefined objectives which include ice breaking activities to reduced gap between teacher and learner. It also aims at creating healthy and friendly relations among mentor and mentee in order to provide platform for students to create self-awareness and open up with their academic, intrapersonal, interpersonal and employability skills. 2. Areas of mentoring: Student mentoring system provides mentoring for career awareness, planning and development, self-awareness, assertiveness confidence, academic planning goal setting, communication, presentation skill set development, fear for study, involvement exposure, technical skills required for the field, social, cultural psychological issues, study concentration issues. The students are expected to select prominent issues according to their priority. 3. Structured action planning: Student mentoring system is planned and implemented through structured action planning on the institutional level. It includes preparing tentative schedule of mentoring in academic calendar of the year, distribution of classes to full time teachers, preparation and finalizing mentoring form at IQAC and institutional levels, meetings of mentors, actual mentoring sessions, analysis of the mentee by the mentor and monitoring progress, documentation of interactions and outcome report of mentor at the end of the academic year. All the details are discussed and considered by the authorities for further planning for overall development of the student. 4. Periodical review: The progress and implementation of student mentoring system is monitored by mentoring committee and IQAC. The issue reported, if any, is discussed and solutions are communicated. Further, the institution has made provision to review preplanned minimum three interactions between mentor and mentee during academic year. 5. Record of mentoring session: To meticulously record and measure the system, the institution has designed well planned mentor mentee form. The mentor during interaction with mentee carries the form, gets all necessary information filled in and records the details informed by the mentee. The mentee is also asked to select areas of priority and provide details for SWOC analysis. On the basis of collected details and areas selected, the sessions are recorded along with issues and suggestions. It is followed by tracking gradual progress of mentee. The individual special cases of the students those who need guidance for individual problems are recommended for individual counseling cell run by the institute. 6. Measuring outcomes of mentoring: Using inputs provided by mentee, mentors provide suggestions. Moreover, the students are selectively provided with platform for self-exposure, developing various skills as mentioned in the forms and through the participations their progress is monitored. On the basis of mentor mentee interaction, there is a

provision to recommend individual needy cases to expert counselor for further guidance counseling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1704	14	1:122

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	15	4	4	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	COM2	4	15/10/2020	31/10/2020
MCom	COM2	3	07/11/2019	12/02/2020
MCom	COM2	2	08/10/2020	05/11/2020
MCom	COM2	1	07/11/2019	11/02/2020
BCom	COM1	6	31/03/2020	31/10/2020
BCom	COM1	5	23/10/2019	22/01/2020
BCom	COM1	4	10/10/2020	31/10/2020
BCom	COM1	3	08/11/2019	18/02/2020
BCom	COM1	2	11/11/2020	02/12/2020
BCom	COM1	1	08/11/2019	13/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution has well established continuous internal evaluation system/procedure in addition to the examination evaluation schedule prescribed by Solapur University, Solapur. The college has formed examination committee at institutional level which comprises of teaching and administrative staff. The committee functions under chairmanship of the Principal regular meetings are conducted for planning, reforms and execution of examinations. The college is affiliated to Solapur University, Solapur and follows CBCS pattern introduced by the university. However, internal examination and evaluation mechanism is implemented on the basis of annual academic calendar. The academic calendar

mentions various examination and assessment methods and schedule. The college has introduced reformations in examination methods in addition to the formal assessment. Learning levels of students are adjudged and they are categorized into three different levels through class tests, home assignments, surprise tests, group discussions, seminars, etc. There is mechanism for remedial courses for slow learners and advanced students are provided with additional resources. The mechanism of examination committee is characterized by transparency. The internal evaluation mandatory as per the programme prescribed by the university is strictly followed. Formal internal assessment includes home assignments and unit tests. University level internal evaluation schedule is followed as per the time-table prepared at the institutional level. The institution prepares independent time-table, question papers and allot duties of supervision, internal squad to prevent malpractices and declaration of results. It is followed by assessment and preparation of mark lists and submission to the university. The college has also grievance redressal mechanism to address students' complaints.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic calendar every year for the smooth functioning of curricular, co-curricular and examinations activities. The institution adheres for conduct of examination and other activities planned in the academic calendar as per institution's approved standard operating mechanism. Academic calendar is prepared by the committee formed for the same as per suggestions forward by the department concerned. Academic calendar is discussed and approved by IQAC and statutory body. The academic calendar specifically mentions internal evaluation schedule and different methods of assessments. They are monitored at departmental level and taken follow up by IQAC and statutory body. The university examination time-table is tentatively inducted in the academic calendar as well as there is scope for adjustment due to exact examination programme declared by the university. The examination schedule for first year undergraduate student physical education examination, field project viva voce schedule for M.Com. II and BCA III programmes are separately mentioned in the academic calendar. The institute has also established mechanism for re-examination of the students those who have been selected for representation of either institute or university teams at State, National or International levels in Sports, NCC, NSS, Cultural, and Research competitions. The college implements all examination related activities through examination committee constituted at college level which includes examination in-charge, teachers, administrative and support staff. The college promotes and encourages administrative staff to participate in examination related up-gradation workshops organized by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.davcommercesolapur.org/showPdf.php?id=All%20PO,%20PSO%20andCOs%20a1%20programme%20final>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
COM1	BCom	Advanced Accountancy	328	303	92.38

		and Advanced Banking			
COM2	MCom	Advanced Accountancy, Advanced Costing and Taxation	121	101	83.47
COM3	BCA	Nil	16	16	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://davcommercesolapur.org/showPdf.php?id=Final%20Satisfaction%20Survey_19-20

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Idol Making Skill Development Programme	Commerce and Management	07/08/2019
Seminar on IPR and Entrepreneurship Development	Commerce and Management	29/11/2019
Vocational Training Programme at Vamsi Labs Ltd. Solapur	Commerce and Management	01/12/2019
Vocational Training Programme at Rajhans Industries	Commerce and Management	01/12/2019
Vocational Training Programme at Bandewar Pulses	Commerce and Management	01/12/2019
Vocational Training Programme at Shree Consultant Industry	Commerce and Management	01/12/2019
Seminar on Human Rights	Commerce and Management M.Law.	10/12/2019
One Day Workshop on Horizons of Mercantile Law of India	Commerce and Management M.Law.	12/03/2020

Impact of Recession on Indian Economy	Business Economics and Banking	12/03/2020
Vocational Training Programme at J.J. Towels Pvt. Ltd.	Commerce and Management	23/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Brand Awareness Preference for Tea Cafe-An Empirical Investigation in Solapur City.	Miss. Birajdar Vijaylaxmi Yashawant	PAH Solapur University, Solapur	06/01/2020	UG
A Study of Socio-Economic Condition and Health Problems Faced by Municipal Garbage Cleaner Women in Solapur City.	Miss. Dixit Shradha Vilas	PAH Solapur University, Solapur	06/01/2020	UG
The Use of Language in Administration	Mr. Rokade Malik S.	PAH Solapur University, Solapur	06/01/2020	Ph.D.
Talent Engagement In Higher Education - A Study Visualization Of Newly Appointed Assistant Professors	Shri. Salave Anand Vishwanath	PAH Solapur University, Solapur	06/01/2020	Teacher
Impact of Recession on Indian Industries	Miss. Soni Sakshi, Shri. Channa Pravin Balaji, Miss. Gumma Srujana Vilas	Shivaji College, Barshi (University Level)	07/01/2020	UG

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
D.A.V. Velankar College of Commerce, Solapur	DAV PRAYAS	Institution	DAV PRAYAS	Handcraft, Food, Industrial Products, Etc.	30/01/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Accountancy	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce and Management	3	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	13	1	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebrated Diwali with Adivashi Paradhi Vidyarthi Aashram, Mulegaon	NSS, D.A.V. Velankar College of Commerce, Solapur	4	15
Cleanliness Drive at Tuljapur Road	NSS, D.A.V. Velankar College of Commerce, Solapur	5	16
Donated Essential Goods to Flood Victims of Kolhapur and Sangli	NSS, D.A.V. Velankar College of Commerce, Solapur	4	8
Field work Rakshabandhan with Adivashi Paradhi Vidyarthi Aashram, Mulegaon	NSS, D.A.V. Velankar College of Commerce, Solapur	6	17
Organ Donation Awareness Rally	Family Planning Association of India, Solapur Branch and Ashwini Sahakari Rugnalay, Solapur	2	65
Pandharpur Yatra Cleanliness Drive (65 acres Varkari Mukkami Ground Cleanliness Programme)	Solapur University and NSS, D.A.V. Velankar College of Commerce, Solapur	3	52
Chuppi Todo Rally for Awareness about Child Sexual Abuse	Cactus Foundation Solapur	4	75
Rally On World AIDS Day	Family Planning Association of India, Solapur Branch and Ashwini Hospital, Solapur	2	57
Rally on World Population Day	Family Planning Association of India, Solapur Branch	2	55
Participation in State Level Swaccha Wari, Swastha Wari, Nirmal Wari and Harit Wari	Savitribai Phule Pune University, Pune	Nil	3
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Chuppi Todo Walkathon	Recognition	Cactus Foundation (NGO)	150
No Tobacco Awareness Programme	Recognition	Sarathi Youth Foundation, Solapur (NGO)	70
Social Services Provided for Orphans of Scheduled Tribes	Recognition	Sanskar Sanjeevani Foundation, Mulegaon (NGO)	35
Aids and Population awareness Programmes	Recognition	Family Planning Association of India	80
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Cactus Foundation Solapur	Worked as Volunteers in Chuppi Todo Rally for Awareness About Child Sexual Abuse	4	40
NSS	PAH Solapur University, Solapur	Worked as Member of Volunteer Committee of State Level Ashwamedh Sports Competition	4	30
NSS	NSS, D.A.V. Velankar College of Commerce, Solapur	Cleanliness Drive at Tuljapur Road	5	16
NSS	NSS, D.A.V. Velankar College of Commerce, Solapur	Field work Rakshabandhan with Adivashi Paradhi Vidyarthi Aashram, Mulegaon	6	17
NSS	Family Planning Association of India, Solapur Branch and Ashwini	Organ Donation Awareness Rally	2	65

	Sahakari Rugnalay, Solapur			
NSS	Solapur University and NSS, D.A.V. Velankar College of Commerce, Solapur	Pandharpur Yatra Cleanliness Drive (65 acres Varkari Mukkami Ground Cleanliness Programme)	3	52
NSS	Cactus Foundation Solapur	Chuppi Todo Rally for Awareness about Child Sexual Abuse	4	75
NSS	Family Planning Association of India, Solapur Branch and Ashwini Hospital, Solapur	Rally On World AIDS Day	2	57
NSS	Family Planning Association of India, Solapur Branch	Rally on World Population Day	2	55
NSS	Savitribai Phule Pune University, Pune	Participation in State Level Swaccha Wari, Swastha Wari, Nirmal Wari and Harit Wari	Nil	3
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	264 Students	Nil	1
Student Exchange	10 Students	Nil	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Hand on Experience of Industry	Industry-Academia Linkage	J.J. Towels Pvt. Ltd., MIDC, Akkalkot Road, Solapur	02/12/2019	19/12/2019	11
Hand on Experience of Electronic Marketing and Sales	Marketing and Sales Industry	Solapur Electronic Dealers Association	27/01/2020	10/02/2020	56
Hand on Experience of Co-operative Sector	Industry-Academia Linkage	Kolhapur Jilha Sahakari Dudh Utpadak Sangh (Gokul), Kolhapur	02/02/2020	02/02/2020	18
Hand on Experience of Industry	Industry-Academia Linkage	SRL Towel Industries, United Textile Mill and RVS Textile, MIDC, Solapur	21/02/2020	23/02/2020	30
Hand on Experience of Industry	Industry-Academia Linkage	Sukhkarta Arts	09/08/2019	09/08/2019	12
Hand on Experience of Industry	Industry-Academia Linkage	Udata Plastics, MIDC, Solapur	09/09/2019	09/09/2019	18
Hand on Experience of Agriculture Market	Agriculture Market and Processing	APMC Market, Solapur City	11/09/2019	11/09/2019	40
Hand on Experience of Industry	Industry-Academia Linkage	Kothari Pipes, Chincholi, MIDC, Solapur	02/12/2019	07/12/2019	5
Hand on Experience of Industry	Industry-Academia Linkage	Shri. Shrinivas Bingi, Shree Consultancy, Sakhar Peth, Solapur	02/12/2019	07/12/2019	27

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr. Vishnupat Gawade, Psychiatrist	01/08/2019	Psychological counselling	40
Walchand Institute of Technology, Solapur	05/09/2019	Disruptive Pedagogy for Teachers	25
Artist Academy, Solapur	18/09/2019	Health Awareness and Management	29
Vamsi Labs Ltd., Solapur	23/11/2019	Exchange Industrial Knowledge and Skills	6
Bandewar Pulses, MIDC, Solapur	23/11/2019	Vocational Training	5
Shree Consultants, Solapur	23/11/2019	Employment Exchange Opportunities	5
J. J. Towels Pvt. Ltd., Solapur	23/11/2019	Vocational Training and hand on experience of industrial requirements	11
Murali Agro Industries, Solapur	23/11/2019	Vocational Training and hand on experience of industrial requirements	5
Pepi Fabric Pvt. Ltd., Solapur	23/11/2019	Vocational Training and hand on experience of industrial requirements	4
Sadguru Agro Industries, Solapur	23/11/2019	Vocational Training and hand on experience of industrial requirements	6

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
260000	729174

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL (Software for University Libraries)	Partially	2.0	2013
OPAC (Online Public Access for Student)	Partially	0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9625	1024438	85	17247	9710	1041685
Reference Books	22458	2390355	337	68986	22795	2459341
Journals	42	82791	39	60170	81	142961
Weeding (hard & soft)	8	1235	1	250	9	1485
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Bobade A. H.	Study Material	Google Classroom	06/12/2019
Dr. Nanaware D.	Study Material,	Google Classroom	06/12/2019

C.	Question Bank		
Dr. Shinde S. V.	Study Material, Assignment	Google Classroom	06/12/2019
Dr. Patil S. S.	Study Material	Google Classroom	07/12/2019
Shri. Bhavikatti B. S.	Study Material, Question Bank	Google Classroom	07/12/2019
Smt. Ligade G. V.	Study Material, Question Bank	Google Classroom	07/12/2019
Smt. Kolur A. c.	Study Material, Question Bank	Google Classroom	07/12/2019
Shri. Patel S. A.	Study Material, Assignment	Google Classroom	09/12/2019
Dr. Bobade A. H.	YouTube Channel	YouTube	28/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	67	2	2	3	2	11	6	10	0
Added	20	0	1	0	0	0	0	100	0
Total	87	2	3	3	2	11	6	110	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
383500	47532	260000	138956

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Procedure and Policy for Maintenance and Utilization of Physical Infrastructure D.A.V. Velankar College of Commerce, Solapur has accepted following policy for maintenance and utilization of physical infrastructure. Objective of the Policy: Maintenance and utilization of classrooms, laboratory, library, sports complex, computers, etc. be made optimum, procedure priority</p>
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based, environmental friendly approach and maintaining cleanliness for benefit of stakeholders. Procedure and policy: The institution has well equipped classrooms, smart classes, computer labs, library, reading room, parking space, administrative blocks, sanitary facilities, support services like, canteen, co-operative credit society, multipurpose halls, open air theater, seminar halls, medical dispensary, green spaces, bank and post services on the campus.

Utilization of classroom: The top most priority for the utilization of classroom will be for teaching-learning, seminars, group discussions, examinations, guest lectures, student activities, etc. Utilization of classroom for any other purpose should not disturb regular teaching-learning process. The institution believes in social linkages and co-ordination and collaboration with government and non-governmental organizations for sharing classrooms as and when required as per availability for the conduct of socially useful programmes and examinations. Utilization of library: Utilization of library resources is done for collection of books, journals, magazines, reports, periodicals, etc. for enrichment of knowledge of students, teachers and other stakeholders. Moreover, the institution believes in utilization of library through inter library connectivity for optimum source of knowledge with the help of technology. Utilization of smart classes and computer laboratory: Smart classes be used for technology based teaching-learning pedagogic strategy, video sessions, live demonstrations and guest lectures. The computer laboratory be used for students practicals on priority basis, practice sessions and internet browsing, certificate, valued added and diploma programmes.

Utilization of sports complex: Sports complex (indoor and outdoor) be used for students sports practice, competitions, training sessions, yoga and meditations sessions. They may also be used for university, state, national, international level tournaments as well as sports tournaments organized by various government and non-government organizations on rent basis. The rent policy will be as per the decision of the local management committee / college development committee.

Utilization and maintenance of infrastructure, campus and physical facilities:

The infrastructure on the campus be utilized for the purpose it has been developed for. The campus facilities may be provided in co-ordination and agreement with external agencies such as banks, post office, etc. for the purpose of better service. It may be also used for employee co-operative and welfare society, cultural activities, sanitation, research, curricular, co-curricular extra-curricular activities. It is also agreed that the campus will be maintained as per environmental needs, cleanliness, plastic pollution free, care for resources, ecofriendly, utmost care to be taken for plantation and animals (if any). Maintenance of the campus will be done through well-defined maintenance channel as per allotment of the duties for maintenance issues. The external services may be hired for maintenance and cleanliness purpose on contractual basis. It is also agreed that financial provision for the purpose be made in budget.

<https://www.davcommercesolapur.org/showPdf.php?id=utilization>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship, Freeship EBC	712	2452589

b)International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Celebration on International Yoga Day	21/06/2019	350	Art of Living, Solapur.
Bridge Course	23/07/2019	44	D.A.V. Velankar College of Commerce, Solapur.
Lecture on Correcting Common Errors in English	05/08/2019	95	D.A.V. Velankar College of Commerce, Solapur.
Introduction of Counseling Cell for Girls	08/08/2019	152	Dr. Manjusha Chaphalkar
Guest Lecture: on Bhartiy Sanskriti Aani Vyaktimattv Vikas	21/08/2019	134	Shri Madgonda Pujari
Exam: on Bhartiy Sanskriti Aani Vyaktimattv Vikas based on Book of PreranaDeep	08/09/2019	43	Vivekanad Kendra Solapur
Remedial Course	23/09/2019	110	D.A.V. Velankar College of Commerce, Solapur.
Workshop on Aqisition of Soft Skills for Commerce and Management Students	13/12/2019	35	D.A.V. Velankar College of Commerce, Solapur.
Self Defense: Karate	19/12/2019	33	Kiran Kalawant, National Karate Player
Group Counselling	19/12/2019	31	Dr. Manjusha Chaphalkar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career	98	Nil	Nil	Nil

	Counseling Session by Ajay Irabatti, AGM, PNB, Pune				
2019	Competitive Examination Mock Test	23	Nil	Nil	Nil
2019	SSB Examination Training Programme	80	Nil	Nil	Nil
2020	Guidance on Attempting Mental Ability Questions	49	Nil	Nil	Nil
2020	Developing Current Affairs for Competitive Examination	62	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
I Infosys Ltd., Syntel Company, ICICI Bank Ltd., Tata Consultancy Services, Sarvanta Micro Finance Ltd.	125	29	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	3	Master of Commerce	Department of Accountancy, Department of Advanced Banking	Solapur University, Solapur	Ph.D.
2019	6	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Solapur University, Solapur	MBA
2019	10	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Solapur University, Solapur	M.Com.
2019	2	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Sangmeshwar College, Solapur	M.Com.
2019	2	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	University of Pune	MBA
2019	3	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	University of Pune	M.Com.
2019	1	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Walchand College Solapur	B.A.
2019	5	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Chatrapati Shivaji Night College, Solapur	M.Com.
2019	11	Bachelor of Commerce	Department of Accountancy,	Hirachand Nemchand College of	MBA

			Department of Advanced Banking	Commerce, Solapur	
2019	19	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Hirachand Nemchand College of Commerce, Solapur	M.Com.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	790367
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fitness Training Programme	University	500
Solapur University Krida Mohatsav Women Athletic Camp	University	24
Solapur University Waste Zone Hockey Mens Camp	University	30
State Level Krida Mohostav Torch Welcome/Awareness Programme	State	150
Annual Sports Day	Institution	150
Divisional Hockey Tournament	Division	200
Inter-Collegiate Lawn Tennis Tournament	University	50
National Sports Day	Institution	150
Fit India Movement	Institution	1000
Staff Cricket Tournament	Institution	80
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Runner-up Award	National	1	Nil	1937865, 1879268,	Buddharam

					1821660, 1811198	Bhavana Sudarshan, Adaki Shraddha Ananad, Kadganchi Aarti Manoj, Tawarkhed Pooja Amrut
2019	Third Place	National	1	Nill	1868754, 857508, 1747612, , 857526	Mansange Manohar Rudrappa, Nadaf Asad Pirsab, Khed Rohit Basavraj, Maind Dinkar Manohar
2019	Runner- up Award	National	1	Nill	859154	Pawar Mahesh Cha ndrakant
2019	Third Place	National	Nill	1	858698	Swami Mayur Mallinath
2019	Consolat ion Prize	National	Nill	1	858576, 2105902	Gavandi Kavita Prakash, Kore Rushikesh Ashok

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

D.A.V. Velankar College of Commerce, Solapur is grant-in-aid institute affiliated to Solapur University, Solapur. Being grant-in-aid institute, it is mandatory for the college to follow rules and regulations prescribed by the Government of Maharashtra and Solapur University, Solapur. The Maharashtra Public University Act, 2016 was implemented by the Government of Maharashtra stating formation and the rules for student council. Accordingly, the college received guidelines and orders by the Government of Maharashtra and Solapur University, Solapur not to form student council for the year 2019-20 till further order for formation decision either by elections or merit basis. Having no further order received by the institute from the authorities, students' council for the year 2019-20 could not be formed officially. However, the institute has inducted students' on various committees for various suggestions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the institute practices decentralized management at multiple levels. During the year 2019-20, the decentralized management practiced at: 1. Admission process and Library Purchase: Admission process of the institute is carried out purely on the decentralized management level. The admission committees of teachers are formed before end of the previous academic year and after results are declared the committee schedule is declared and as per schedule the committee is assigned and authorized to prepare merit list, verification of forms and relevant documents, eligibility of the student and they are authorized to sign the admission form on behalf of the Principal. For purchasing books in the library, library informs budget per department for books to be purchased as per decision made in library committee meeting. Every departments are authorized to suggest books to purchase for respective subjects and departments. Consolidated list is prepared by library and orders for purchase are prepared and placed. After purchase books are entered into accession records and payments are made by accounts section after approval by the authorities. 2. Preparation of academic calendar: It is a practice of the institution to conduct activities with adherence to academic calendar of the year. The process of preparing academic calendar is a decentralized and academic calendar forms and important part of academic schedule of the whole year. Every department and committee is assigned responsibility and given freedom to prepare schedule of the activities, programmes to be conducted at their department and committee level during next academic year. Every department and committee submit their activity plan to IQAC through the Principal. The proposals are consolidated into one according to activity cycle which includes student activities, meetings of all committees including statutory committees, examination schedule, etc. After final academic calendar is prepared and approved in the IQAC meeting, all the activities are conducted as per academic calendar. IQAC is given full authority to introduce, implement, enhance and monitor programmes in order to improve overall quality of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution is committed for continuous quality improvement strategy for curriculum development. The institution organizes and deposes

teachers for participation in workshops and seminars on revised syllabus organized by the university affiliated colleges. Further, the college, using available resources, designs certificate and add-on courses for additional enrichment to curriculum prescribed. Industrial field visits, surveys, projects are part of curriculum development, enrichment strategy, accomplishment of outcomes based learning. Moreover, teachers of the college are members of board of studies and sub committees of the university. The college also communicates feedback of stakeholders on syllabus useful for curriculum development.

Teaching and Learning

In the pursuit of attainment of the vision of the institute to provide quality education to economically backward and socially deprived students, the college has created conducive environment for teaching-learning process through outcome based learning, outcome measurements, assessing students different learning levels, field industrial visits, guest lectures, blend of traditional and modern teaching methods which includes experimental, collaborative and participative methods. The students are also provided support in the form of remedial and advanced teaching sessions with additional resources and strategies. The library is equipped with additional learning remote resources with objective of utmost teaching-learning result.

Examination and Evaluation

The college has self-defined and well established examination and evaluation system for practice on regular basis for smooth functioning. Examination committee formed at institutional level functions under chairmanship of Principal and members include teaching and administrative staff. Internal continuous examination and evaluation strategies are discussed and finalized in examination committee, IQAC and college development committee meetings. Academic calendar consists of examination and evaluation schedule to be practiced as a part of continuous evaluation and university examination. Assessments of learning levels, open end closed questions, seminars, group

	<p>discussions, competitions based on courses skill measurement activities are quality improvement strategies.</p>
<p>Research and Development</p>	<p>The institution plays consistent role in academic and administrative research and development through the committees established and policies and procedure framed. Academic research is practiced through recognized Research Centre and Place. Faculties are promoted to peruse research guidance. Institutional level seed money for research is granted for the projects. Special grant provision is made for students to conduct the research projects, participation in 'Avishkar' research competitions, research papers presentation competitions, etc. Incubation and start-up cell (DAV Prayas) has been established to promote and encourage entrepreneurship skills. Administrative works are facilitated through need based up-gradation of MIS and technology.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The reference and text books are purchased as per demands informed by teachers. SOUL N-list software are used for library atomization and improvement. The new students are given orientation programme for use of library. The college has leased line for connectivity of internet and classrooms are ICT supported, computer laboratories are made available for student projects, practice, browsing through internet access. Infrastructural augmentation is carried out as per demands of improved ICT infrastructure. The software are up-graded as a part of quality improvement strategies for preventive and corrective measures.</p>
<p>Human Resource Management</p>	<p>The management has formulated strategy for recruitment of quality human resource for sustainable development. Institution has developed HRM planning procedure for recruitment selection. Permanent teaching faculties are recruited as per the government guidelines regulations. Vacant positions of teaching and non-teaching staff are recruited on clock hour and contractual basis. The institution organizes and deputed teaching and non-teaching staffs to participate in the skill development programmes and workshops to up-grade ICT, personality</p>

and professional skills. They are felicitated for outstanding performance. The management collects feedbacks and also provides facility of various government and institutional welfare schemes.

Industry Interaction / Collaboration

The institution has established linkages and collaborations with industries and professional firms to provide practical approach of the curriculum to the students. MoU signed helps to reduced industry-academia gap. Field visits, industrial training, internships, bank visits are planned and organized and students prepare study reports on the visit experience. The students are also have to undergo internship training programme as a part of M.Com. and BCA programmes. The institution collects feedback of employers associated through linkages and collaborations for communicating industry expectations to the university.

Admission of Students

Class-wise admissions committees are formed for smooth admission procedure for all classes and programmes. The college being affiliated to Solapur University, Solapur follows centralized admission programme for first year of B.Com. programme. Merit lists sent by the university are strictly adhered and followed moreover, the college fills in selected seats by preparing merit lists on the basis of students' multiple talents. The college observes the government regulations about reservation policy. The admission programme is declared well in advance and the complete procedure is transparent and based on merit basis. Pre-admission counseling is also a part of admission procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and development of activities for academic calendar and communication of information of activities conducted by the departments are communicated to IQAC. The college has purchased bulk SMS software for group message to students to communicate important messages. The communication of messages related to planning and development is also done through whats-up groups of students and</p>

teachers. E-governance has been accepted as a part of less paper policy for planning and development.

Administration

The administration of the institute is characterized by e-governance. Most of the correspondence to the university especially admissions to different programmes are uploaded on university website. The letters from university and the Joint Director, Higher Education are received on e-mail. The college has purchased licensed software for accounting. Examination section confidentially receives question papers online and internal marks are filled online on university portal. Avishkar research festivals entries are also forwarded electronically. The library maintains e-catalog books available in the library. Electronic modes facilitate transparency in administration of the institution.

Finance and Accounts

Finance and accounts section of the college is completely computerized. The legal software are purchased and upgraded time to time as per requirement. Cloud based ERP solution CCMS-centralized campus management software has been purchased this year from Master Soft ERP Solution Pvt. Ltd., Nagpur which provides support of online student registration, student admission and registration, student fee online/on counter, student information system, student certificate and I-card, student time table and attendance with app, financial accounting, pay role and employee leave management system, dash board for staff and library, SMS and mail integration with all software.

Student Admission and Support

Admissions to programmes are given thorough well-planned procedure monitored by electronic gadgets. Admissions to B.Com.-I are given on basis of online merit list sent by the university. Admissions are given on the basis of available seats as per reservation policy of government and software specially developed for admission. The schedule is declared on website. Soft copy of the prospectus available on the website provides information support about fee structure, rules, documents required at time of admission, specializations, scholarships, etc. Differently abled students' special support and pre-

	admission counseling information is also available on website.
Examination	<p>E-governance is practiced in examination procedure in the form of various services provided by the institute. Examination forms are uploaded to the university portal and receipts are also generated electronically. Seating arrangement is communicated online to the institute.</p> <p>Question papers of university examinations are also received electronically. Grievance redressal mechanism and malpractices cases are also registered to university portal through e-mode. Student information summary is available online.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Digital Training and Learning Environment	Nil	01/08/2019	01/08/2019	24	Nil
2019	Training on Innovative Pedagogies	Nil	22/08/2019	22/08/2019	23	Nil
2019	Workshop on Quality Initiatives in Higher Education	Nil	30/08/2019	30/08/2019	20	Nil
2019	Training Programme on Discrup	Nil	05/09/2019	05/09/2019	34	Nil

	ive Innovation Learning in Teaching					
2019	Zoomba Workshop for Teaching and Admini strative Staff	Zoomba Workshop for Teaching and Admini strative Staff	19/09/2019	19/09/2019	17	11
2019	Nil	Workshop on Handling Micro-Soft Excel	20/09/2019	20/09/2019	Nil	16
2019	Nil	Lecture on Office Automation	07/12/2019	07/12/2019	Nil	17
2020	Best Practices for Teachers in Online Teaching	Nil	07/01/2020	07/01/2020	22	Nil
2020	Nil	Workshop on Stress Management at Workplace	24/01/2020	24/01/2020	Nil	15
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	23/09/2019	06/10/2019	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	4	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Insurance, Dayanand Credit Society, GPF	Staff Insurance, Dayanand Credit Society, GPF	Scholarship, Academic Prizes, Student Insurance, Poor Boys

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audit of all transactions of all sections of the institute. External audit is done by chartered accountant firm H.S. Sohony Company, Solapur as per the contract given by the institute. At internal level financial audit is done on regular basis at two levels. All the sanctions are approved at institutional level by the authorities and after bills are submitted, they are audited by accountant and bursar appointed by the institute. Moreover, government audit is also mandatory for institution. Special funds received for research projects are separately audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt. S. G. Alwandi President, SEDA, Electro, Solapur	95300	Prize Money for B.Com. Student distribution on ac of students participation in Electro event. Organized by Solapur Electronic Dealer Association
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6.4.3 – Total corpus fund generated

25000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee Appointed by Institute	Yes	Principal
Administrative	Yes	Committee Appointed by Institute	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has formed Parent-teacher Association to support the institution in developmental areas. During academic year 2019-20, Four meetings of Parent-teacher Association were conducted. Support: 1. Parent-teacher Association gave valuable suggestions for value, skills, culture, personality related issue and suggestions for smooth functioning of the institutional activities and also feedback on curriculum. 2. Carrier Guidance: During the meeting of the Parent-teacher Association, the parents those who work in specialized area provided guidance session for all parents about prospective carrier opportunities in the areas concerned. They also communicated information about requirements of jobs in terms of personality developments and knowledge up-gradation for the needy parents because most of the students are from Mofussil and rural areas. Moreover, they come from socio economic needy groups. 3. Parent-teacher

Association extended their support in terms of providing information about jobs availability for students in the area and around. They agreed to communicate information about jobs vacancies to the college for further process.

6.5.3 – Development programmes for support staff (at least three)

1. Zoomba Workshop for Health Management. 2. Microsoft Excel Training Programme for IT upgradation. 3. Office Automation for technical upgradation. 4. Stress management workshop for life skills management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As a part of post accreditation initiatives, the college has taken meticulously planned initiatives. 1. Vigorous and focused activities of IQAC: Internal Quality Assurance Cell of the college plays key role in ensuring quality culture through institutionalizing and internalizing standard operating procedures framed for different activities. As per suggestions, IQAC has taken lead for quality initiatives, sustenance and enhancement related activities. During current academic year 2019-20, ICAC organized four meetings planning and review of the academic activities were meticulously discussed in the meetings. IQAC review teaching-learning methodologies, organized workshop for IT based pedagogies, reviewed results and CIE. IQAC also suggested activity plan, set up for Incubation centre, start up fair, students satisfaction survey, teachers orientation on disruptive pedagogy and assessment of learning levels of students. 2. Structured feedback mechanism: The IQAC of the college has developed structured feedback mechanism in to forms: i) Feedback of students, teachers, employers, parents and alumni on curriculum ii) Students satisfaction survey on overall facilities and support provided by the college. IQAC has designed questions for feedback and student satisfaction survey. Feedback includes multiple choice questions as well as open end question. Feedback is analyzed and discussed in IQAC and College Development Committee meetings for further actions to be taken. Suggestions on syllabus are also communicated to the authorities of the university for necessary actions. 3. IQAC took initiatives for quality sustenance and enhancement issues through ISO audit as well as academic and administrative audit conducted by committee appointed by the Principal. IQAC arranged to revised institutional policies and procedures during the academic year. 4. IQAC suggested to introduced certificate and value added courses at institutional level, accordingly, number of certificate and value added courses have been introduced during academic year 2019-20.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Quality Initiatives in Higher Education Institutes	22/08/2019	22/08/2019	22/08/2019	25
2019	One day faculty	05/09/2019	05/09/2019	05/09/2019	25

	development workshop on Disruptive pedagogy for Teachers in association with Walchand Institute of Technology, Solapur under MoU				
2019	Workshop on Health Management and Zumba Practical Session in association with Artist Academy, Solapur	18/09/2019	18/09/2019	18/09/2019	29
2019	Workshop on Office Automation	07/12/2019	07/12/2019	07/12/2019	23
2020	Microsoft Innovative Education Programme	08/02/2020	08/02/2020	08/02/2020	22

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Counselling Cell for Girls	08/08/2019	08/08/2019	152	Nil
International Youth Day	12/08/2019	12/08/2019	36	34
Rakhi Pournima Celebration	15/08/2019	15/08/2019	53	44
Dress Material Distribution to Girls	18/09/2019	18/09/2019	35	Nil
Self Defense Karate Workshop	19/12/2019	19/12/2019	33	Nil
Girls Group	19/12/2019	19/12/2019	31	Nil

Counselling				
Ratragini Night Walk (Narishakti)	23/12/2019	23/12/2019	29	Nil
Screening Short Film on Women Empowerment Swashakti	04/01/2020	04/01/2020	105	Nil
Poster Making on Women Education, Women Safety & Women Empowerment	03/02/2020	17/02/2020	52	Nil
Chuppi Todo Rally	23/02/2020	23/02/2020	68	72

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental Consciousness and Sustainability is taken care of by the institute through different strategies. Campus of the institute is well constructed and well ventilated to reduced use of electricity during day time. Windows of the building are of a large size for flow of natural ventilation and adequate supply of natural light. The institute purchase LED tube lights for low consumption of electricity on the campus. As a part of environmental consciousness institution organizes tree plantation drives, campus cleanliness drives involving students in the activities. The institute has designed waste management policy and accordingly, waste is segregated into waste and drive waste and disposed accordingly. The students are taken to Solapur Municipal Corporation waste collection center to give then awareness about waste management system. The institution has developed greed belts on the campus which has created natural environment. The tree and sewage on the campus disposal designed is as per scientific methods. The institution has provision to conduct green environmental and energy audit and also organized multiple activities to accomplish the cause.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	17
Provision for lift	No	Nil
Ramp/Rails	Yes	17
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	11/07/2019	1	No Tobacco Oath	Drug Addiction	54
2019	2	Nil	01/08/2019	15	Cleanliness Drive and Swachata Oath	Cleanliness	72
2019	1	1	13/08/2019	1	Organ Donation	Organ Donation	47
2019	1	1	15/08/2019	1	Social Inclusion	Scheduled Tribe Social Inclusion	17
2019	1	1	29/08/2019	1	Fit India Walkathon	Health Awareness	69
2019	1	Nil	02/10/2019	1	Ban on Single Use Plastic	No Plastic Use Oath and Awareness	85
2019	1	1	15/10/2019	1	Cleanliness Drive at Tuljapur Road during Navratri	Health Consciousness and social service through cleanliness	15
Nil	1	1	10/11/2019	1	Social Inclusion	Scheduled Tribe Orphan Social Support	16
2019	1	1	01/12/2019	1	Social Awareness	Aids Awareness Rally	57
2019	1	1	23/06/2019	20	Swaccha Wari, Nirmal Wari,	Cleanliness, Social and	2

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	16/07/2019	<ul style="list-style-type: none"> • Respect vision, mission and guiding principles of the Institution, authorities, teachers, employees and citizens. • Respect national identities and issues of national importance. • Maintaining educational environment and educational culture and heritage of the institution. • Taking care of institutional infrastructure, plants green environment.
Non-Teaching Staff	16/07/2019	<ul style="list-style-type: none"> • Respect vision, mission and rules regulation of the institute. • Respect the rights and dignity of the students. • Agree to provide timely services to various stakeholders.
Rector	16/07/2019	<ul style="list-style-type: none"> • Provide inspirational and motivational value-based academic and executive leadership to the university through policy formation, operational management, organization of human resources and concern for environment and sustainability • Conduct himself/herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the university • Promote the collaborative, shared and consultative work culture in the university, paving way for innovative thinking and ideas • Endeavour to promote a work culture and ethics that brings about

		quality, professionalism, satisfaction and service to the nation and society.
Governing Body College Principal	16/07/2019	<ul style="list-style-type: none"> • Provide inspirational and motivational value-based academic and executive leadership to the college through policy formation, operational management, organization of human resources and concern for environment and sustainability • Conduct himself/herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the college • Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas • Endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society.
Director Physical Education and Sports	16/07/2019	<ul style="list-style-type: none"> • Adhere to a responsible pattern of conduct and demeanor expected of them by the community • Manage their private affairs in a manner consistent with the dignity of the profession • Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching and research • Participate in extension, co-curricular and extra-curricular activities, including the community service • Respect vision, mission and rules regulation of the institute.
Teachers	16/07/2019	<ul style="list-style-type: none"> • Respect the rights and dignity of the

student in expressing his/her opinion. • Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason • Speak respectfully of other teachers and render assistance for professional betterment.

- Give and expect due notice before a change of position takes place • Treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution • Work to improve education in the community and strengthen the community's moral and intellectual life. • Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Tobacco Oath	11/07/2019	11/07/2019	54
Swachata Pakhwada	01/08/2019	15/08/2019	72
Organ Donation Awareness Rally	13/08/2019	13/08/2019	47
Rakhsha Bandhan with Scheduled Tribe Students in Orphanage	15/08/2019	15/08/2019	17
Sadhbhavana Day Oath	20/08/2019	20/08/2019	85
Workshop on Fundamentals of Communication	30/08/2019	30/08/2019	250
Ban on Single Use Plastic: Awareness Programme	02/10/2019	02/10/2019	69
Wachan Prerana Din	15/10/2019	15/10/2019	22
Tulajapur Road Cleanliness Drive during Navratri	15/10/2019	15/10/2019	15

Diwali Celebration with Scheduled Tribes students at Orphanage	10/11/2019	10/11/2019	16
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Drives Development and Maintenance of Green Belts of Campus
 Vermi Compost Project on Campus Rallies and Oath on Environmental Awareness and Cleanliness
 Ventilated and spacious classrooms for less use of electricity
 Promotional measures of use of bicycles, public transports and khadi

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I

1. Title of the Practice: PSYCHOLOGICAL REHABILITATION OF GIRLS

2. Goal: • Psychological Rehabilitation of Girls through counseling cell for girls • Giving freedom of expression of psychological, economic and other barriers restricting development. • Providing platform to girls to transform themselves and make them mentally relaxed increasing capacity to concentrate on their academic ambitions. • Managing talent through Yuvati Vikas Prakalp. • Energizing girls through giving them listening ear and boosting confidence. • Increasing ratio of girls students in Higher education ensuring physical and mental wellness.

3. The Context: The college has majority of girls coming from socially and economically backward areas with orthodox traditional background. This has made them psychologically depressed with low self-esteem, mentally weak and sometimes even very meek that they could mentally collapse at point of time. These factors of course affected their physical well-being also. This scenario required their 'psychological rehabilitation' so that their number in higher education will show a notable increase bringing them into the main stream of the society. Counseling cell for girls is an ambitious endeavour of college to give the girls freedom of expression about their psychological problems, economic developmental problems. This 'psychological rehabilitation' has generated hopeful positive vibes energizing girls to take up their academic ambitions confidently reducing number of girls dropping their education in the midway going a long way in social transformation in the society.

4. The Practice: The girls entering to degree courses are made aware of the counseling cell at the beginning itself through circulation of notices and arranging an introductory lecture of the in charge of the cell and the lady counselor. The faculty members also explain and motivate girls to take advantage of the cell. In the beginning, girls are hesitant to approach the cell but the In-charge of the cell with her convincing abilities is able to remove the hesitation in their minds and once girls approach the cell, they are so satisfied that they convince their friends also to approach the cell in case of any psychological, economic and any other barrier affecting their development. The girls when approach counseling cell are asked to narrate their problems to the In-charge who in turn puts them before the lady counselor on her visit. The confidence is given to the girls about the confidentiality of their problems. The lady counselor visits twice in a week and the girls having problems are dealt with one by one. Sometimes it so happens that the problems are so severe that the girl is kept in touch with the lady counselor constantly. The lady counselor on her own selects topics of importance and gives her presentation for all the girls or for a selected few. The In-charge of the counseling cell is always in touch with the girls who have approached the cell the lady counselor monitors their progress, gives them time whenever needed and makes it sure that the girls are coming out of their shells helping them to blossom. The physical

wellness of the girls is taken care of by: • Measuring BMI index • Hemoglobin and blood group check-up camps • Suggesting suitable diet by the counselor • Suggesting suitable physical exercises by the counselor • Referring to the specialist doctors whenever necessary As a part of counseling cell, the Yuvati Vikas Prakalp is the platform for managing the talents of the girls and their overall development. Under the Yuvati Vikas Prakalp, activities conducted are:

- Elocution Competitions • Power Point Presentation Competitions • Cooking skill Competition (Pak Kala) • Developing craft skills through training for Craft Art • Short term bridal Mehandi course • Short term beauty parlour course
- Establishment of Training in Self Help Group • Earn and Learn Scheme

The skill development is done through signing MoUs with the skill related enterprises in the city. A true bond of a teacher and taught is developed between the girls, the counselor, the In-charge and the faculty members.

5. Evidence of Success: The success of the Psychological Rehabilitation of Girls has boosted confidence of the faculty members to expand the scope of the practices which has paved a way into Yuvati Vikas Prakalp. The evidences of success are: • The case studies of the girls who have narrated their problems related to psychology, health, emotions, etc. to the counselor are recorded and the opinions of the girls after the counseling are also recorded (record of the same is kept confidential without noting their real name) with the in charge. • The efforts taken on the skill development training programmes/courses under Yuvati Vikas Prakalp have made the girls confident and self-reliant through the skill they developed transforming it into a small venture of their own. • The efforts and activities have shown positive and hopeful reports of the girl students in terms of psychology, health, emotions, etc. As a result, healthy learning atmosphere is created on the campus among the In charge, the counselor and the faculty members. More and more girls are approaching to them directly and indirectly which, is helping them to complete their degree education reducing probable drop out and also ensuring the all-inclusive growth approach.

- The bond that is generated between the girls and the college is so strong that the girls are in touch with the in charge even after completing their graduation consulting regarding the various issues and informing about their progress.

6. Problems encountered and resources required: The college has utilized following recourses for the Psychological Rehabilitation of Girls: • Lady counselor (Lady Doctor) • Infrastructural requirement (Room and weight machine, BMI machine, LCD projector, First aid box, etc) • Registers for entries and records

The problems encountered: • It was Herculean task for us to explain the basic concept of the cell. • The college faced the problem due to traditional and orthodox social norms from which the girls come from. • The overcoming of mental blocks and locks of the girls and give them confidence about confidentiality of the information so that they could narrate their problems freely and authentically to the counsellor.

Best Practice II 1. Title of the Practice: SENIOR CITIZEN SERVICE ASSOCIATION 2. Goals: • To inculcate attributes of responsibility towards social service among the students through service of senior citizens. • To create social awareness among the students through social participation. • To make students understand social realities through their interaction with senior citizens. • To imbibe human values among the students. • To develop the personality of the student with socio-economic awareness.

3. The Context: The college always strives to imbibe human values for over all personality development of the students. Various activities have been implemented with the similar concern. Senior Service Citizen Association is one of the activities with the making students aware about the Indian value system through their interaction with the senior citizens residing in the vicinity of the college. Basically, it is fact that during present time the nuclear family system has created a feeling of isolation among the senior citizens which affects their morale. Being physically over aged they face problems at different levels. The college identified the fact and decided that interaction with the senior citizens will be a best practice to involve the

students constructively because senior citizen would feel considered when the students give them company and students would naturally get knowledge about the society, their responsibility towards society. 4. The Practice: The present best practice was implemented through National Service Scheme of the college by signing formal memorandum of Understanding between DAV Velankar College of Commerce, Solapur and Samarth Jestha Nagrik Sangh, Shelgi, Solapur. The Programme was arranged and all the members of the sangh were invited to the college in order to get introduced with the students. There in after, the students were divided in the groups and they were allotted certain number of senior citizens. These students visited their houses at frequent time interval and had discussions with them. The activity continued throughout the year. The senior citizens were also invited for number of programmes in the college and during National Service Scheme Special Camp organised by the college. 5. Evidence of Success: • Students have maintained the diaries of their visits to the senior citizens. The diaries have the record of the experiences of the students shared with the senior citizens. They also include different services provided by the students and recognition of their service by the beneficiaries. • The various programmes and camps orgained by the college are attended by the senior citizen service club. 6. Problems encountered and resources required: • Practical problem to keep interaction with senior citizen daily basis to serve their medical problems. • To meet the number of needs of large number of senior citizens and adjust time. • Registers for entries and records. The problems encountered: • The problem faced was the commuting students to the houses of the senior citizens. • Problem of communication and language barriers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://davcommercesolapur.org/showPdf.php?id=Best%20Practice>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance of the institution in one area distinctive to its Vision, Priority and Thrust: D.A.V. Velankar College of Commerce, Solapur was established in 1952 with vision to provide quality education to all at affordable cost with special focus on economically backward and socially deprived students creating conducive environment for research and bringing everyone into main stream of the society for brighter and progressive India. The logo of the institute demonstrate core value of institution 'Tamso Ma Jyotirgamaya' which means journey from darkness to light. The institution is committed for academic excellence in commerce and management education. Distinctiveness of the institution in its performance in accordance with its vision and priority areas during the academic year 2019-20: During the academic year 2019-20, the institution in accordance with the suggestions received from NAAC on the AQAR 2018-19 for establishing MoUs, linkages and collaborations with industry for understanding practical approach of commerce and management education. Accordingly, the institution entered into memorandum of understanding with Wamsi Labs Ltd., Bandewar Pulses, Shree Consultants, J.J. Towels Pvt. Ltd., Murali Agro Industries, Pepi Fabric Pvt. Ltd. and Sadguru Agro Industries with the objectives of providing access of technical knowledge, contemporary industrial requirements from finance, human resource, costing and planning which leads to better management practices for commerce graduate and post graduates. The MoU also intended at providing internship training programmes for students at the industry campus under the guidance of staff of the said industry. Accordingly, the students of bachelor of commerce and master of commerce were short listed and short listed students successfully completed internship programmes which benefited them for holistic and practical approach

of commerce and management know how. The college also established linkage with Bajaj Finserve for the conduct of certificate courses and training programmes on insurance industry practical requirements and customer handling in 2 batches throughout the year. Under faculty and student exchange also the college invited faculty from nearby college to conduct workshop on industry requirements in various areas and also sent students under student exchange to participate in the workshop conducted on research areas. These collaborative activities in association with industry related to commerce and management has strengthen and heightened teaching learning process based on hand on industrial experience through experiential, collaborative and participative pedagogies and activities initiated and executed through institutional initiated.

Provide the weblink of the institution

<https://davcommercesolapur.org/showPdf.php?id=7.3.1>

8.Future Plans of Actions for Next Academic Year

Institutional Financial Support for faculty and students. Strengthening research activities Augmentation of renewable natural resources for energy conservation and alternative energy resources. Creation of online educational resources. Augmentation of smart classrooms. Development of institutional LMS.