



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		D. A. V. VELANKAR COLLEGE OF COMMERCE, SOLAPUR
Name of the head of the Institution		Prof. Capt. Dr. Pandey K. A
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02172323194
Mobile no.		9730042829
Registered Email		spr_davvccs@bsnl.in
Alternate Email		davvccsolapur371@gmail.com
Address		Maharshi Dayanand Saraswati Chowk, Dayanand Nagar, Raviwar Peth
City/Town		Solapur
State/UT		Maharashtra
Pincode		413002

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Dr. D. C. Nanaware</b>
Phone no/Alternate Phone no.	<b>02172323194</b>
Mobile no.	<b>9637335551</b>
Registered Email	<b>spr_davvccs@bsnl.in</b>
Alternate Email	<b>davcomiqac@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.davcommercesolapur.org/showPdf.php?id=AQAR%202017-18">http://www.davcommercesolapur.org/showPdf.php?id=AQAR%202017-18</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.davcommercesolapur.org/showPdf.php?id=Calander%2018-19%20pdf">http://www.davcommercesolapur.org/showPdf.php?id=Calander%2018-19%20pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>70.25</b>	<b>2004</b>	<b>16-Sep-2004</b>	<b>15-Sep-2009</b>
<b>2</b>	<b>A</b>	<b>3.01</b>	<b>2015</b>	<b>01-May-2015</b>	<b>30-Apr-2020</b>

<b>6. Date of Establishment of IQAC</b>	<b>12-Mar-2005</b>
---	--------------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organization of 7 day faculty development programme for IQAC co-ordinators from different institutions in association with Solapur University, Solapur & IQAC Cluster Maharashtra.	24-Jun-2018 7	61
Student Satisfaction Survey	31-Dec-2018 6	373
Organization of DAV Prayas Incubation & Start-up Fair	17-Jan-2019 1	93
Faculty development programme on Microsoft Innovative Educator Programme	08-Feb-2019 1	22
Workshop on Competitive Examinations	27-Feb-2019 1	72
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	Govt. of Maharashtra	2019 360	28823947
Institution	G.O.I. Scholarship	Govt. of Maharashtra	2019 360	1357570
Faculty	Minor Project	ICSSR	2019 720	80000
Institutions	Woman Protection	National Commission for Woman	2019 360	17900
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
1. NIRF participation Formation of IPR cell 2. Recommendation to purchase Centralize Campus Management Licenced Software 3. Suggestion implementation for 'Seed money project' for research 4. Preparation of Code of Conduct Handbook 5. AIHSC data submission Conduct of Bridge Course.	

<a href="#">View File</a>
---------------------------

<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
--

Plan of Action	Achivements/Outcomes
Organization of 7 day faculty development programme for IQAC coordinator from different institutions in association with Solapur University, Solapur IQAC Cluster Maharashtra as a lead college	Organized 7 day faculty development programme for IQAC coordinators from different colleges from Maharashtra. 61 participants participated in the revised NAAC SSR awareness programme funded by Solapur University, Solapur Rs. 50000/
Establishment of DAV Incubation Cell & organization of start-up fair	The college established DAV Incubation Cell officially & organized DAV Prayas Start-up fair on 17th January, 2019. Selected students were issued start-up grants.
Preparation of academic calendar for the academic year 2018-19.	Academic calendar for the academic year 2018-19 was prepared. The data related to different activities, programmes & examinations was collected from all the departments & committees. The data was compiled together & academic calendar was prepared, approved by statutory bodies & implemented.
Conduct of Induction programme for the students of entry level	Induction programme for the students of B.Com. I, BCA I & M.Com.-I was conducted
Suggestion for Memorandum of Understanding (MoU)	The college entered into memorandum of understanding with institutes of repute to carry out predetermined activities in order to fulfilled predetermined objectives.
Result analysis	Result analysis of programmes and courses taught in the institute was done and suggestions were given

	accordingly.
Proposal for providing financial support for research to teachers	Seed money for research scheme was introduced and implemented as per recommendations to make budgetary provision of Rs. 10000/- for two teachers every year for research projects.
Financial support for students for survey based projects	Amount of Rs. 10000/- every budgetary year was recommended & sanctioned to carry out 5 survey based research projects by students on socio economic issues prevalent in the society to promote research culture among students.
Preparation of code of conduct handbook	Code of conduct handbook for teachers and employees of the college was prepared and approved by the statutory bodies.
Faculty development programme on pedagogic technology up gradation	Faculty development programme on Microsoft Innovative Educator Programme was organized for the teachers on 8th February, 2019.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
--	-----

Name of Statutory Body	Meeting Date
College Development committee	18-Oct-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
--	----

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
---	-----

Year of Submission	2020
--------------------	------

Date of Submission	06-Feb-2019
--------------------	-------------

<b>17. Does the Institution have Management Information System ?</b>	Yes
--	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System of D. A. V. Velankar College of Commerce, Solapur is well defined with objective of smooth facilitation of day to day work, proper documentation and technology based information support for time bound completion of the tasks
--	--

assigned. Management information system of the institution functions at two levels (i) organizational structure and (ii) use of technology for data maintenance, processing and retrieving for corrective preventive measures. Organizational hierarchy, roles responsibilities are well defined and Institutional data management responsibility is assigned as per the designation. Use of technology is strong support for institutional information management of the institution. • Office information management. Master Soft ERP Solutions Pvt. Ltd. - Cloud Based ERP Solutions CCMS - Centralized Campus Management System - Online students registration, Student admission administration, student fees online / on counter, Student information system, Student certificates I cards, Student timetable attendance with apps, Financial accounting, Payroll employee leave management system, Mobile based OPAC (MOPAC) apps, Login for Students Parents, Dash Board, Alumni, Apps for Principal, Staff Library, SMSShort Message Service, SMS/EMail Integration with all Software. • Examination related information management. MKCL Software, CCMS • Accounting information management. Tally ERP 9, Sevarth System Government of Maharashtra, MS Office, Master Soft ERP Solution Pvt. Ltd. • Library information management. SOUL 2.0

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 The college adheres to Vision & Mission in the development of mechanism for well-planned curriculum delivery & documentation to create conducive environment for quality commerce and business studies. Planning for curriculum delivery: The planning for effective and time bound curriculum delivery is practiced through preparation of academic calendar. All departments conduct academic planning meetings at departmental levels before commencement of academic year and prepare tentative plan of work distribution of the courses, time table, modes of teaching, evaluation and activities to be conducted during academic year. This is communicated to the academic calendar committee for inclusion in the academic calendar. Work distribution: Teachers are allotted respective courses for teaching and month wise teaching plans are prepared and implemented. The teaching plans include teaching methodologies, internal

assessments, co-curricular and extracurricular activities. Vacant positions of teachers are advertised every year as per the rules prescribed by the Government of Maharashtra and Solapur University, Solapur and qualified teachers are recruited. Communication of PO, PSO & COs and measurement: The college conducts induction program at entry levels to communicate PO, PSO & COs prescribed and the same is also maintained on the institutional website. The students are provided with bridge course with motive of reduction of knowledge gap. The college at individual course level distributes students into different learning levels according to their capacities into advanced, moderate & slow through well-planned consistent cognitive, behavioural & intellectual capacities expressed. The advanced students as well as slow learners are instructed differently in addition to regular class room activities. Advanced learners are provided with additional resources and slow learners are guided through remedial teaching, question paper solving sessions. For moderate, learners guest lectures, workshops are arranged in addition to regular classroom teaching. Teaching methodology & allied activities: Teachers use different strategy based teaching methods as per requirement of the course which includes lecture method, group discussions, seminars, presentations, brain storming sessions, quiz, case studies, question-answer sessions, poster making & demonstrations, etc. which directly-indirectly practice collaborative-participative teaching methods. Teachers used chalk & talk method as well as ICT enabled teaching tools & resources related to the course. They used Google class LMS, teaching software & applications, PPTs, video sessions for enhanced teaching-learning outcomes. The teachers plan guest lectures of experts on important areas, student are motivated to participate in academic and research oriented competitions & activities. As a result of meticulous & well planned teaching learning method, the students are in merit list of the university. The results of university examinations are constitutently excellent. Moreover, the college has won many prizes at university level research competitions. Teacher contribution in syllabus designing & institutional level review system: Most of the teachers working in the institution are the members of board of studies, academic council of the university. The institution collects feedback on curriculum from stake holders and communicates to the authorities concerned. IQAC & College Development Committee suggest various measures for planning & effectiveness of teaching learning method & periodically review the implementation of the suggestions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Spoken English	0	15/07/2019	45	Employability	Professional Communication Skills

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Corporate Accounting, Advanced Accountancy & Advanced Banking	11/06/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Advanced Accountancy Auditing and Advanced Banking	20/07/2018
BCA	0	20/07/2018
MCom	Advanced Accountancy	20/07/2018
MCom	Advanced Costing	20/07/2018
MCom	Taxation	20/07/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	38	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1	11/08/2018	20
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Advanced Accountancy, Advanced Costing & Taxation	82
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has formulated structured mechanism for design, collection, analysis of feedback of various stakeholders and preventive and corrective measures to be taken for overall development of the institution through responses received. The college has formulated structured mechanism for collection of feedback from students, teachers, employers, alumni and parents. Objectives of feedback: The college practices feedback collection procedure from five different stakeholders on various issues pertaining to quality initiatives and enhancement. The objectives of feedback is for review on institutional mechanism for teaching learning and evaluation practices, value education, skill orientation, inviting suggestions for topics to be included in</p>



the curriculum, various services provided by the institution, activities conducted on the campus, infrastructural facilities, ICT support system, etc. Role of IQAC in feedback mechanism: Internal Quality Assurance Cell has played vital role in the development of procedure for feedback collection. IQAC, in its meetings communicate importance of feedback collection for quality culture development on the campus. IQAC has designed two tier feedback collection system in the form of feedback on curriculum from different stakeholders and students satisfaction survey on overall facilities provided to the students and their experience on the campus. For the purpose, IQAC has taken initiative for development of questionnaires, method of analysis and actions to be taken based on the responses. IQAC has also suggested to include feedback and student satisfaction survey duration in annual calendar of the institute. Development of questionnaire: IQAC suggested to formulate committee for development of questionnaires of feedback on curriculum and student satisfaction survey. The questions included in the feedback cover communication of PO, CO PSO, teaching methodology, value system, employability skills, open ended question for probable topics to be included in the curriculum. The survey questionnaire covers infrastructural facilities, office support system, library and sport resources, conducive environment and developmental co-curricular and extracurricular activities organized by the institution. In addition, they are also asked for suggestions as per their individual experience. Standard operating procedure of feedback: • Schedule for feedback collection and student satisfaction survey is included in the academic calendar. • As per academic calendar schedule, students are communicated about feedback and student satisfaction survey. • The feedback forms are circulated among students, teachers, employers, alumni and parents and filled forms are collected. • The collected forms are analyzed question wise and the results are communicated to authorities. • Student satisfaction survey is restricted only to the existing students of the institution. • Analyzed reports of feedback are discussed in IQAC and CDC meetings and necessary actions are taken for preventive and corrective measures. • Suggestions about syllabus and the topics to be included are communicated to the chairman of the concerned subject for necessary action. • The analysis and action taken reports are also uploaded on institutional website. Feedback analysis and utilization for overall development of the institution: Feedback analysis and student satisfaction survey analysis, after discussions and suggestions by IQAC and CDC are discussed and incorporated for overall development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Advanced Accountancy & Advanced Banking	1440	1262	1262
MCom	Advanced Accountancy, Advanced Costing, Taxation	300	257	257
BCA	Nil	180	78	78

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1340	260	12	5	5

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	8	3	3	2	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college practices student mentoring system on regular basis 1. Objectives of mentoring system: Student mentoring system of the institution has been introduced and operational with predefined objectives which include ice breaking activities to reduced gap between teacher and learner. It also aims at creating healthy and friendly relations among mentor and mentee in order to provide platform for students to create self-awareness and open up with their academic, intrapersonal, interpersonal and employability skills. 2. Areas of mentoring: Student mentoring system provides mentoring for career awareness, planning and development, self-awareness, assertiveness confidence, academic planning goal setting, communication, presentation skill set development, fear for study, involvement exposure, technical skills required for the field, social, cultural psychological issues, study concentration issues. The students are expected to select prominent issues according to their priority. 3. Structured action planning: Student mentoring system is planned and implemented through structured action planning on the institutional level. It includes preparing tentative schedule of mentoring in academic calendar of the year, distribution of classes to full time teachers, preparation and finalizing mentoring form at IQAC and institutional levels, meetings of mentors, actual mentoring sessions, analysis of the mentee by the mentor and monitoring progress, documentation of interactions and outcome report of mentor at the end of the academic year. All the details are discussed and considered by the authorities for further planning for overall development of the student. 4. Periodical review: The progress and implementation of student mentoring system is monitored by mentoring committee and IQAC. The issue reported, if any, is discussed and solutions are communicated. Further, the institution has made provision to review preplanned minimum three interactions between mentor and mentee during academic year. 5. Record of mentoring session: To meticulously record and measure the system, the institution has designed well planned mentor mentee form. The mentor during interaction with mentee carries the form, gets all necessary information filled in and records the details informed by the mentee. The mentee is also asked to select areas of priority and provide details for SWOC analysis. On the basis of collected details and areas selected, the sessions are recorded along with issues and suggestions. It is followed by tracking gradual progress of mentee. The individual special cases of the students those who need guidance for individual problems are recommended for individual counseling cell run by the institute. 6. Measuring outcomes of mentoring: Using inputs provided by mentee, mentors provide suggestions. Moreover, the students are selectively provided with platform for self-exposure, developing various skills as mentioned in the forms and through the participations their progress is monitored. On the basis of mentor mentee interaction, there is a provision to recommend individual needy cases to expert counselor for further guidance counseling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1597	12	1:133

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	14	5	2	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. K. A. Pandey	Principal	Award of appreciation on the occasion of Womens Day by Dream Foundation Artist Academy

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution has well established continuous internal evaluation system/procedure in addition to the examination evaluation schedule prescribed by Solapur University, Solapur. The college has formed examination committee at institutional level which comprises of teaching and administrative staff. The committee functions under chairmanship of the Principal regular meetings are conducted for planning, reforms and execution of examinations. The college is affiliated to Solapur University, Solapur and follows CBCS pattern introduced by the university. However, internal examination and evaluation mechanism is implemented on the basis of annual academic calendar. The academic calendar mentions various examination and assessment methods and schedule. The college has introduced reformations in examination methods in addition to the formal assessment. Learning levels of students are adjudged and they are categorized into three different levels through class tests, home assignments, surprise tests, group discussions, seminars, etc. There is mechanism for remedial courses for slow learners and advanced students are provided with additional resources. The mechanism of examination committee is characterized by transparency. The internal evaluation mandatory as per the programme prescribed by the university is strictly followed. Formal internal assessment includes home assignments and unit tests. University level internal evaluation schedule is followed as per the time-table prepared at the institutional level. The institution prepares independent time-table, question papers and allot duties of supervision, internal squad to prevent malpractices and declaration of results. It is followed by assessment and preparation of marklists and

submission to the university. The college has also grievance redressal mechanism to address students' complaints.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic calendar every year for the smooth functioning of curricular, co-curricular and examinations activities. The institution adheres for conduct of examination and other activities planned in the academic calendar as per institution's approved standard operating mechanism. Academic calendar is prepared by the committee formed for the same as per suggestions forward by the department concerned. Academic calendar is discussed and approved by IQAC and statutory body. The academic calendar specifically mentions internal evaluation schedule and different methods of assessments. They are monitored at departmental level and taken follow up by IQAC and statutory body. The university examination time-table is tentatively inducted in the academic calendar as well as there is scope for adjustment due to exact examination programme declared by the university. The examination schedule for first year undergraduate student physical education examination, field project viva voce schedule for M.Com. II and BCA III programmes are separately mentioned in the academic calendar. The institute has also established mechanism for re-examination of the students those who have been selected for representation of either institute or university teams at State, National or International levels in Sports, NCC, NSS, Cultural, and Research competitions. The college implements all examination related activities through examination committee constituted at college level which includes examination in-charge, teachers, administrative and support staff. The college promotes and encourages administrative staff to participate in examination related up-gradation workshops organized by the university.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.davcommercesolapur.org/showPdf.php?id=CO%20PSO>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BCA	Nil	6	4	66.66
0	MCom	Advanced Accountancy	82	78	95.12
0	MCom	Taxation	54	48	88.88
0	MCom	Advanced Costing	69	64	92.75
0	BCom	Advanced Accountancy & Advanced Banking	316	304	96.20

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://www.davcommercesolapur.org/showPdf.php?id=feedbacksss%202018-19>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Institution	10000	10000
Any Other (Specify)	1	Solapur University, Solapur	22500	22500
Any Other (Specify)	7	Solapur University, Solapur	50000	50000
Students Research Projects (Other than compulsory by the University)	30	Institution	10000	10000
Interdisciplinary Projects	6	National Commission for Women	17900	17900
Minor Projects	730	ICSSR	200000	80000

[View File](#)

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Functioning of Share Market	Department of Accountancy	06/10/2018
Seminar on Practical Finance	Department of Accountancy	16/02/2019
Seminar on Financial Management	Department of Accountancy	17/02/2019
Industrial Visit	Department of Commerce and Business Management	18/02/2019
Seminar and PPT Presentation on IPR	Department of Commerce and Business Management	22/02/2019
Industrial Visit	Department of Business Economics and Banking	03/02/2019
Crowdsourcre Community Global Meet-up 2018 Google Hyderabad	BCA	14/07/2018
Google Crowdsourcre Community Task POC and	BCA	31/10/2018

## 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Current Situation of GST	Miss. Bharale Roopa Santosh	Vasundhara College, Solapur (University Level)	27/09/2018	PG
Impact of GST on Automobile Industry	Miss. Asawa Gauri Sanjay	Vasundhara College, Solapur (University Level)	27/09/2018	UG
Entrepreneurial Competencies	Miss. Patil Arti Ram, Mr. Pitta Ramakant Suresh	Solapur University and Social College	29/01/2019	UG
Evaluation of Training Effectiveness	Miss. Mathapati Shradha, Miss. Asawa Gauri Sanjay	Solapur University and Social College	29/01/2019	UG
Creating Brand Image by Surrogate Advertisement	Miss. Asawa Gauri Sanjay	Solapur University	24/12/2018	UG
A Competency Based Recruitment and Selection Model	Miss. Bharale Roopa Santosh	Solapur University	24/12/2018	PG
Impact of ICT In Development of Skills and Enrichment of Knowledge	Mr. Kankuntla Naresh Chandrakant	Solapur University	24/12/2018	PG

[View File](#)

## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
D.A.V. Velankar College of Commerce, Solapur	DAV PRAYAS	Institution	DAV PRAYAS	Hancraft, Food, Industrial Product, etc.	17/01/2019

[View File](#)

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of English	2
Department of Accountancy	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Commerce and Business Management	6	5.8
International	Department of English	4	4.5
International	Department of Physical Education and Sports	1	5

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of English	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
0	0	0	2018	0	0	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
0	0	0	2018	0	0	0

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	7	0	11
Presented papers	7	5	8	3

Resource persons	4	8	3	13
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Participation in State level Street Play on Road Safety and Disaster Management (Got 2nd Prize).	RTO Solapur, Rotary Club of Solapur, Siddhigram and D.P.B. Dayanand College of Education, Solapur	1	10
Contribution as a Volunteer for the Function Stree Skati Jagar (Me ani Mazi Aai)	Dainik Sakal	2	34
Participation in Rally 'Chuppi Todo'	Cactus Foundation	3	78
44 NSS Volunteers were participated in 'Rally regarding Creating Awareness About Aids' organized by Shri. Chatrapati Shivaji Maharaj Sarvopchar Rugnalaya (Civil Hospital), Solapur and family Planning Association of India, Solapur Branch	Shri. Chatrapati Shivaji Maharaj Sarvopchar Rugnalaya (Civil Hospital), Solapur and family Planning Association of India, Solapur Branch	2	44
23 NSS Volunteers participated in Road Safety Rally	Rotary Club of Solapur, Elite	1	45
54 NSS volunteers were Participated in 'Pandharpur Yatra, Cleanliness campus	Solapur University	2	54
65 NSS Volunteers were participated in 'Rally regarding Creating Awareness About Organ Donation' organized by Shri. Chatrapati Shivaji Maharaj Sarvopchar	Shri. Chatrapati Shivaji Maharaj Sarvopchar Rugnalaya (Civil Hospital), Solapur and family Planning Association of India, Solapur Branch	2	65



Rugnalaya (Civil Hospital), Solapur and family Planning Association of India, Solapur Branch			
68 NSS volunteers were Participated in 'Awareness Rally in World Population Day' organized by Solapur University, Solapur.	Family Planning Association and Solapur University, Solapur	2	68
Mr. Mahesh Kolekar participated in National Campaign on Swachha Wari, Nirmal Wari organized by SPPU, Pune	SPPU Pune	0	1
National Consumer day	District Collector Office	1	26
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Participation in State level Street Play on Road Safety and Disaster Management	Second Prize	RTO Solapur and Rotary Club of Solapur Siddhigram	10
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Waste Collection Centre, SMC, Solapur	NSS Unit	Swacchata Hich Seva	5	56
Rally regarding Creating Awareness About Aids	Shri. Chatrapati Shivaji Maharaj Sarvopchar Rugnalaya (Civil Hospital), Solapur and family Planning Association of	Aids Awareness	2	44

	India, Solapur Branch			
Cleanliness of College Campus by NSS volunteers.	NSS Unit	Cleanliness Drive	4	75
Rally regarding Creating Awareness About Organ Donation	Shri. Chatrapati Shivaji Maharaj Sarvopchar Rughalaya (Civil Hospital), Solapur and family Planning Association of India, Solapur Branch	Awareness about Organ Donation	2	65
Pandharpur Yatra, Cleanliness campus	Solapur University	Aashadhi Wari Swachhata Mohim and Awareness Programme	2	54
Awareness Rally in World Population Day	Family Planning Association and Solapur University, Solapur	Awareness Rally in World Population Day	2	68
Chuppi Todo Walkathon 2019	Cactus Foundation	Prevention of Child Sexual Abuse	2	60
Swachata Hich Seva	NCC	Cleanliness Drive	2	28
Cleanliness of College Campus	Institute	Cleanliness Drive	2	55
Swacha Bharat Abhiyan	NCC	Cleanliness Drive	2	40
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship and Project Work	Accounts Of Co-Operative Societies Solapur Janta Sahakari Bank Ltd. Solapur	Co-Operative Societies Solapur Janta Sahakari Bank Ltd. Solapur	15/01/2019	10/03/2019	1
Internship and Project Work	Working Caoital management of kartiki textiles, solapur	kartiki textiles, solapur	01/02/2019	30/03/2019	1
Internship and Project Work	Ratio Analysis Solapur Janta Sahkari Bank Solapur	Solapur Janta Sahkari Bank Solapur	04/02/2019	07/04/2019	1
Internship and Project Work	A study of working capital management a special reffrence kandikatla textiles solapur	kandikatla textiles solapur	01/02/2019	30/03/2019	1
Internship and Project Work	Audit Practices Annapurna Namkeen, Solapur	Annapurna Namkeen, Solapur	12/01/2019	15/03/2019	1
Internship and Project Work	Ratio Analysis Katare Spinning Mills Pvt. Ltd., Tamalwadi, Osmanabad	Katare Spinning Mills Pvt. Ltd., Tamalwadi, Osmanabad	25/01/2019	15/03/2019	1
Internship and Project Work	Working Capital Management Arkal Udyog Textiles, Solapur	Arkal Udyog Textiles, Solapur	18/02/2019	18/03/2019	1
Internship and Project Work	Study Of Audit Practice With Reference Laxmi Co-Operative	Laxmi Co-Operative Bank Ltd. Solapur	15/02/2019	15/03/2019	1

	Bank Ltd. Solapur				
Internship and Project Work	Study On Financial Statement Analysis The Baramati Co-Operative Bank Ltd. Solapur	The Baramati Co-Operative Bank Ltd. Solapur	12/02/2019	30/03/2019	1
Internship and Project Work	A Study Of Cash Management With Special Reference To Suryalaxmi Handloom Wavers Co-Operative Society Ltd. Solapur	Suryalaxmi Handloom Wavers Co-Operative Society Ltd. Solapur	22/01/2019	12/03/2019	1

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CA B. J. Shastri Associates	05/07/2018	Sharing Know-How in Aduit, SAP, Taxation	30
CA Ritesh Champak Associates	09/08/2018	Sharing Know-How in Aduit, SAP, Taxation	25
CA Chetan Nogja Associates	14/08/2018	Sharing Know-How in Aduit, SAP, Taxation	25
CA A. M. Toshniwal and Company	04/07/2018	Sharing Know-How in Aduit, SAP, Taxation	25
M/S. G.C. Khandelwal	06/08/2018	Sharing Know-How in Aduit, SAP, Taxation	25
CA G.M. Pawale and Associates	10/08/2018	Sharing Know-How in Aduit, SAP, Taxation	25

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--	--

11000	11000
50000	17737
150000	293410

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software (Software for University Library)	Partially	2.0	2013
OPAC (Online Public Access for Student)	Partially	0	2012

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9466	984765	159	39673	9625	1024438
Reference Books	22084	2297785	374	92570	22458	2390355
e-Books	0	0	0	0	0	0
Journals	42	82791	0	0	42	82791
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard &	8	1235	0	0	8	1235

soft)						
Others (specify)	0	0	0	0	0	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Shri. S. D. Manukar	Youtube Channel	Youtube	29/08/2018
Smt. Trupti Shinde	Google Classroom	Google Classroom	25/02/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	62	2	2	3	2	6	6	10	0
Added	5	0	0	0	0	5	0	0	0
Total	67	2	2	3	2	11	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
218000	221119	415000	718877

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Procedure and Policy for Maintenance and Utilization of Physical Infrastructure**  
D.A.V. Velankar College of Commerce, Solapur has accepted following policy for maintenance and utilization of physical infrastructure. Objective of the Policy: Maintenance and utilization of classrooms, laboratory, library, sports complex, computers, etc. be made optimum, procedure priority based, environmental friendly approach and maintaining cleanliness for benefit of stakeholders. Procedure and policy: The institution has well equipped classrooms, smart classes, computer labs, library, reading room, parking space,

administrative blocks, sanitary facilities, support services like, canteen, co-operative credit society, multipurpose halls, open air theater, seminar halls, medical dispensary, green spaces, bank and post services on the campus.

Utilization of classroom: The top most priority for the utilization of classroom will be for teaching-learning, seminars, group discussions, examinations, guest lectures, student activities, etc. Utilization of classroom for any other purpose should not disturb regular teaching-learning process. The institution believes in social linkages and co-ordination and collaboration with government and non-governmental organizations for sharing classrooms as and when required as per availability for the conduct of socially useful programmes and examinations. Utilization of library: Utilization of library resources is done for collection of books, journals, magazines, reports, periodicals, etc. for enrichment of knowledge of students, teachers and other stakeholders. Moreover, the institution believes in utilization of library through inter library connectivity for optimum source of knowledge with the help of technology. Utilization of smart classes and computer laboratory: Smart classes be used for technology based teaching-learning pedagogic strategy, video sessions, live demonstrations and guest lectures. The computer laboratory be used for students practicals on priority basis, practice sessions and internet browsing, certificate, valued added and diploma programmes.

Utilization of sports complex: Sports complex (indoor and outdoor) be used for students sports practice, competitions, training sessions, yoga and meditations sessions. They may also be used for university, state, national, international level tournaments as well as sports tournaments organized by various government and non-government organizations on rent basis. The rent policy will be as per the decision of the local management committee / college development committee.

Utilization and maintenance of infrastructure, campus and physical facilities:

The infrastructure on the campus be utilized for the purpose it has been developed for. The campus facilities may be provided in co-ordination and agreement with external agencies such as banks, post office, etc. for the purpose of better service. It may be also used for employee co-operative and welfare society, cultural activities, sanitation, research, curricular, co-curricular extra-curricular activities. It is also agreed that the campus will be maintained as per environmental needs, cleanliness, plastic pollution free, care for resources, ecofriendly, utmost care to be taken for plantation and animals (if any). Maintenance of the campus will be done through well-defined maintenance channel as per allotment of the duties for maintenance issues. The external services may be hired for maintenance and cleanliness purpose on contractual basis. It is also agreed that financial provision for the purpose be made in budget.

<http://www.davcommercesolapur.org/showPdf.php?id=utilization>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship, Freeship EBC	691	1438370
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	26/07/2018	40	Institution
Screening of Short Film - Fattu	09/02/2019	74	Institution
Women Entreprenurship - Guest Lecture	28/12/2018	108	Mrs. Anita Malage, Founder Chairperson of Yashswini Agro Product Co.
Self Defense Training - Karate	13/12/2018	11	Miss. Kiran Kalawant (National Karate Player)
Mehandi Competition	13/08/2018	20	Institution
Introduction of Counselling Cell for Girls	08/08/2018	80	Psychiarist Dr. M. Chaphalkar
Mentoring Scheme	16/07/2018	175	Institution
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Visit to District Statistics office	0	30	0	0
2018	Seminar on Career in ICWA/CMA	0	75	0	0
2019	Carrier and Competitive Examination Guidance Programme	70	0	0	0
2019	Guest Lectures on Practical Finance	0	90	0	0
2019	Workshop on Handcraft Making	0	60	0	0
2019	Guest Lecture on Career in	0	70	0	0



C.A./C.S.

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Syntel Company Pvt. Ltd. Pune, Savtantra Micro Finance Ltd.	65	15	ICICI Bank, Just Dial Pvt. Ltd.	78	14

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	ISPM Pune	MBA
2018	1	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	LBPM	M.Com.
2018	3	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Solapur University, Solapur	MBA
2018	4	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	KPM	MBA
2018	5	Bachelor of	Department	Solapur	M.Com.

		Commerce	of Accountancy, Department of Advanced Banking	University, Solapur	
2018	2	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	University of Pune	M.Com.
2018	1	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	YNI	GNM
2018	6	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Chatrapati Shivaji Night College, Solapur	M.Com.
2018	9	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Hirachand Nemchand College of Commerce, Solapur	MBA
2018	21	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Hirachand Nemchand College of Commerce, Solapur	M.Com.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Programme (26 January 2019)	Institutional Level	18
Sports Carnival (19 Spet. 2018)	Institutional Level	160
Wings of Music, Singing (28 Aug. 2018)	Institutional Level	80
Cultural Programme (15 Aug. 2018)	Institutional Level	25
Inter College Tennis Tournament (23 Aug. 2018)	Solapur University District Level	50
Staff Cricket Tournament (15 Aug. 2018)	Institutional Level	80

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Inter University Sports Com petition	National	1	0	6691	Miss. Yemul U. C.
2018	All India Inter University Sports Com petition	National	1	0	6750	Shri. Dasi V. S.
2018	All India Inter University Sports Com petition	National	1	0	8341	Shri. Mane S. C.
2018	All India Inter University Sports Com petition	National	1	0	7448	Shri. Shalgar V. N.
2018	All India Inter University Sports Com petition	National	1	0	6053	Shri. Makai A. G.
2018	All India Inter	National	1	0	6059	Shri. Pawar K.

	University Sports Competition					V.
2018	All India Inter University Sports Competition	National	1	0	6045	Shri. Mergu S. D.
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

D.A.V. Velankar College of Commerce, Solapur is grant-in-aid institute affiliated to Solapur University, Solapur. Being grant-in-aid institute, it is mandatory for the college to follow rules and regulations prescribed by the Government of Maharashtra and Solapur University, Solapur. The Maharashtra Public University Act, 2016 was implemented by the Government of Maharashtra stating formation and the rules for student council. Accordingly, the college received guidelines and orders by the Government of Maharashtra and Solapur University, Solapur not to form student council for the year 2018-19 till further order for formation decision either by elections or merit basis. Having no further order received by the institute from the authorities, students' council for the year 2018-19 could not be formed officially. However, the institute has inducted students' on various committees for various suggestions.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the institute practices decentralized management at multiple levels. During the year 2018-19, the decentralized management practiced at: 1. Admission process: Admission process of the institute is carried out purely on the decentralized management level. The admission committees of teachers are formed before end of the previous academic year and after results are declared the committee schedule is declared and as per schedule the committee is assigned and authorized to prepare merit list, verification of forms and relevant documents, eligibility of the student and they are authorized to sign the admission form on behalf of the Principal. 2. Preparation of academic calendar: It is a practice of the institution to conduct activities with adherence to academic calendar of the year. The process of preparing academic

calendar is a decentralized and academic calendar forms and important part of academic schedule of the whole year. Every department and committee is assigned responsibility and given freedom to prepare schedule of the activities, programmes to be conducted at their department and committee level during next academic year. Every department and committee submit their activity plan to IQAC through the Principal. The proposals are consolidated into one according to activity cycle which includes student activities, meetings of all committees including statutory committees, examination schedule, etc. After final academic calendar is prepared and approved in the IQAC meeting, all the activities are conducted as per academic calendar. IQAC is given full authority to introduce, implement, enhance and monitor programmes in order to improve overall quality of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Class-wise admissions committees are formed for smooth admission procedure for all classes and programmes. The college being affiliated to Solapur University, Solapur follows centralized admission programme for first year of B.Com. programme. Merit lists sent by the university are strictly adhered and followed moreover, the college fills in selected seats by preparing merit lists on the basis of students' multiple talents. The college observes the government regulations about reservation policy. The admission programme is declared well in advance and the complete procedure is transparent and based on merit basis. Pre-admission counseling is also a part of admission procedure.
Industry Interaction / Collaboration	The institution has established linkages and collaborations with industries and professional firms to provide practical approach of the curriculum to the students. MoU signed helps to reduced industry-academia gap. Field visits, industrial training, internships, bank visits are planned and organized and students prepare study reports on the visit experience. The students are also have to undergo internship training programme as a part of M.Com. and BCA programmes. The institution collects feedback of employers associated through linkages and collaborations for communicating industry expectations to the university.

<p>Human Resource Management</p>	<p>The management has formulated strategy for recruitment of quality human resource for sustainable development. Institution has developed HRM planning procedure for recruitment selection. Permanent teaching faculties are recruited as per the government guidelines regulations. Vacant positions of teaching and non-teaching staff are recruited on clock hour and contractual basis. The institution organizes and deputed teaching and non-teaching staffs to participate in the skill development programmes and workshops to up-grade ICT, personality and professional skills. They are felicitated for outstanding performance. The management collects feedbacks and also provides facility of various government and institutional welfare schemes.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The reference and text books are purchased as per demands informed by teachers. SOUL N-list software are used for library atomization and improvement. The new students are given orientation programme for use of library. The college has leased line for connectivity of internet and classrooms are ICT supported, computer laboratories are made available for student projects, practice, browsing through internet access. Infrastructural augmentation is carried out as per demands of improved ICT infrastructure. The software are up-graded as a part of quality improvement strategies for preventive and corrective measures.</p>
<p>Research and Development</p>	<p>The institution plays consistent role in academic and administrative research and development through the committees established and policies and procedure framed. Academic research is practiced through recognized Research Centre and Place. Faculties are promoted to peruse research guidance. Institutional level seed money for research is granted for the projects. Special grant provision is made for students to conduct the research projects, participation in 'Avishkar' research competitions, research papers presentation competitions, etc. Incubation and start-up cell (DAV Prayas) has been established to promote and encourage entrepreneurship skills. Administrative</p>

	works are facilitated through need based up-gradation of MIS and technology.
Examination and Evaluation	<p>The college has self-defined and well established examination and evaluation system for practice on regular basis for smooth functioning. Examination committee formed at institutional level functions under chairmanship of Principal and members include teaching and administrative staff. Internal continuous examination and evaluation strategies are discussed and finalized in examination committee, IQAC and college development committee meetings.</p> <p>Academic calendar consists of examination and evaluation schedule to be practiced as a part of continuous evaluation and university examination. Assessments of learning levels, open end closed questions, seminars, group discussions, competitions based on courses skill measurement activities are quality improvement strategies.</p>
Teaching and Learning	<p>In the pursuit of attainment of the vision of the institute to provide quality education to economically backward and socially deprived students, the college has created conducive environment for teaching-learning process through outcome based learning, outcome measurements, assessing students different learning levels, field industrial visits, guest lectures, blend of traditional and modern teaching methods which includes experimental, collaborative and participative methods. The students are also provided support in the form of remedial and advanced teaching sessions with additional resources and strategies. The library is equipped with additional learning remote resources with objective of utmost teaching-learning result.</p>
Curriculum Development	<p>The institution is committed for continuous quality improvement strategy for curriculum development. The institution organizes and deputes teachers for participation in workshops and seminars on revised syllabus organized by the university affiliated colleges. Further, the college, using available resources, designs certificate and add-on courses for additional enrichment to curriculum prescribed. Industrial field visits,</p>

surveys, projects are part of curriculum development, enrichment strategy, accomplishment of outcomes based learning. Moreover, teachers of the college are members of board of studies and sub committees of the university. The college also communicates feedback of stakeholders on syllabus useful for curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and development of activities for academic calendar and communication of information of activities conducted by the departments are communicated to IQAC. The college has purchased bulk SMS software for group message to students to communicate important messages. The communication of messages related to planning and development is also done through whats-up groups of students and teachers. E-governance has been accepted as a part of less paper policy for planning and development.</p>
<p>Administration</p>	<p>The administration of the institute is characterized by e-governance. Most of the correspondence to the university especially admissions to different programmes are uploaded on university website. The letters from university and the Joint Director, Higher Education are received on e-mail. The college has purchased licensed software for accounting. Examination section confidentially receives question papers online and internal marks are filled online on university portal. Avishkar research festivals entries are also forwarded electronically. The library maintains e-catalog books available in the library. Electronic modes facilitate transparency in administration of the institution.</p>
<p>Finance and Accounts</p>	<p>Finance and accounts section of the college is completely computerized. The legal software are purchased and up-graded time to time as per requirement. Cloud based ERP solution CCMS-centralized campus management software has been purchased this year from Master Soft ERP Solution Pvt. Ltd., Nagpur which provides support of online student registration, student admission and registration, student fee online/on counter, student information system,</p>



	student certificate and I-card, student time table and attendance with app, financial accounting, pay role and employee leave management system, dash board for staff and library, SMS and mail integration with all software.
Student Admission and Support	Admissions to programmes are given thorough well-planned procedure monitored by electronic gadgets. Admissions to B.Com.-I are given on basis of online merit list sent by the university. Admissions are given on the basis of available seats as per reservation policy of government and software specially developed for admission. The schedule is declared on website. Soft copy of the prospectus available on the website provides information support about fee structure, rules, documents required at time of admission, specializations, scholarships, etc. Differently abled students' special support and pre-admission counseling information is also available on website.
Examination	E-governance is practiced in examination procedure in the form of various services provided by the institute. Examination forms are uploaded to the university portal and receipts are also generated electronically. Seating arrangement is communicated online to the institute. Question papers of university examinations are also received electronically. Grievance redressal mechanism and malpractices cases are also registered to university portal through e-mode. Student information summary is available online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. S. S. Patil	One Day Multidisciplinary International Seminar	Kamla College, Kolhapur	800
2019	Dr. A. H. Bobade	Three Days National Conference on Sustainable	Abeda Inamdar Senior College Arts, Science and Commerce,	800

		Development	Pune	
2019	Shri. S. D. Manukar	Modern Trades in Physical Education One Day National Conference	Jayshingpur College, Jayshingpur	800
2019	Dr. S. V. Shinde	Third International Conference of Commerce and Management on Value Creation Through Entrepreneurship, Innovation and Development	Department of Commerce and Management, Shivaji University, Kolhapur.	800
2018	Shri. S. A. Patel	National Level Seminar on Intellectual Property Rights	Sangmeshwar College, Solapur	800
2018	Dr. D. C. Nanaware	Teaching Language Literature and Culture through Multimedia	Organized by Department of English University of Mumbai, Apamali and Rocmelia, Taiwan Research Chronicler, Mumbai, KC College of Engineering and Management Studies and Research, Kopri, Thane, K.B. College of Arts and Commerce, Kopri, Thane, CKT Colle	800
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	7 Days Faculty Development Programme for IQAC C		24/06/2018	30/06/2018	61	0

	oordinator s					
2019	Faculty Development Programme on Microsoft Innovative Educator Programme.		08/02/2019	08/02/2019	22	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course in E-Content Development	1	04/02/2019	10/02/2019	07
Refresher Course in Teaching Learning Technology	1	09/12/2018	29/12/2018	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Insurance, Dayanand Credit Society, GPF, Health Checkup	Staff Insurance, Dayanand Credit Society, GPF, Health Checkup	Scholarships, Annual Prizes, Concession in fess, Student Insurance, Poor boys fund provision

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audit of all transactions of all sections of the institute. External audit is done by chartered accountant firm H.S. Sohony Company, Solapur as per the contract given by the institute. At internal level financial audit is done on regular basis at two levels. All the sanctions are approved at institutional level by the authorities and after bills are submitted, they are audited by accountant and bursar appointed by the institute. Moreover, government audit is also mandatory for institution. Special funds received for research projects are separately audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
CA Shri Konkuntla N. V. and Co., Shri Bansal Vishal (Shri Siddeshwar Marbles), Shri Agarwal Ratanlal Hajarilal, Tipradi Satish Mallikarjun, Tejomay Distributors, Solapur, R. B. InfoTech, Solapur, Jay Group Jayant Hole Patil, Kalashri Mudran and Scre	166100	Self defence training programme for girls, Purchase of smart board
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

166100
--------

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has formed Parent-teacher Association to support the institution in developmental areas. During academic year 2018-19, three meetings of Parent-teacher Association were conducted on 20th July, 2018, 27th September, 2018 and 30th March, 2019. Support: 1. Carrier Guidance: During the meeting of the Parent-teacher Association, the parents those who work in specialized area provided guidance session for all parents about prospective carrier opportunities in the areas concerned. They also communicated information about requirements of jobs in terms of personality developments and knowledge up-gradation for the needy parents because most of the students are from Mofussil and rural areas. Moreover, they come from socio economic needy groups. 2. Parent-teacher Association extended their support in terms of providing information about jobs availability for students in the area and around. They agreed to communicate information about jobs vacancies to the college for further process. 3. Parent-teacher Association gave valuable suggestions for value, skills, culture, personality related issue and suggestions for smooth functioning of the institutional activities and also feedback on curriculum.

6.5.3 – Development programmes for support staff (at least three)

Workshop for administrative and support staff was organized with the purpose of upgrading their knowledge for office automation software, hospitality, house keeping, health awareness, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As a part of post accreditation initiatives, the college has taken meticulously planned initiatives. 1. Vigorous and focused activities of IQAC: Internal

Quality Assurance Cell of the college plays key role in ensuring quality culture through institutionalizing and internalizing standard operating procedures framed for different activities. As per suggestions, IQAC has taken lead for quality initiatives, sustenance and enhancement related activities. During current academic year 2018-19, ICAC organized four meetings planning and review of the academic activities was meticulously discussed in the meetings. IQAC played key role in preparation of academic calendar, organization of 7 days Faculty Development Programme for IQAC coordinators from 37 colleges in association with Solapur University, Solapur and IQAC Cluster, India to train them on Revised Assessment and Accreditation Framework of NAAC as a lead college. IQAC also suggested activity plan, set up for Incubation centre, start up fair, students satisfaction survey, teachers orientation on disruptive pedagogy and assessment of learning levels of students. 2. Structured feedback mechanism: The IQAC of the college has developed structured feedback mechanism in to forms: i) Feedback of students, teachers, employers, parents and alumni on curriculum ii) Students satisfaction survey on overall facilities and support provided by the college. IQAC has designed questions for feedback and student satisfaction survey. Feedback includes multiple choice questions as well as open end question. Feedback is analyzed and discussed in IQAC and College Development Committee meetings for further actions to be taken. Suggestions on syllabus are also communicated to the authorities of the university for necessary actions. 3. IQAC has taken lead for introduction of collaborative, participative and experimental teaching-learning methods as well as classification of students into different learning levels in order to make teaching-learning process more enriched. These strategies are practiced through seminars, guest lectures, group discussions, power point presentations, model making, class tests, industrial visits and ICT based teaching-learning activities.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organization of 7 day faculty development programme for IQAC co-ordinators from different institutions in association with Solapur University, Solapur IQAC Cluster Maharashtra.	24/06/2018	24/06/2018	30/06/2018	61

2018	Student Satisfaction Survey	31/12/2018	31/12/2018	05/01/2019	373
2019	Organization of DAV Prayas Incubation Start-up Fair	17/01/2019	17/01/2019	17/01/2019	93
2019	Workshop on Competitive Examinations	27/02/2019	27/02/2019	27/02/2019	72
2019	Faculty development programme on Microsoft Innovative Educator Programme	08/02/2019	08/02/2019	08/02/2019	22

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mission Sahasi Gender Sensitization Programme in Association with Akhil Bhartiya Vidhyarthi Parishad	20/10/2018	20/10/2018	14	12
Guest Lecture by Adv. Sarojani Tamshetti on National Commissions for Women	22/12/2018	22/12/2018	45	27
Gender Awareness Examination	27/12/2018	27/12/2018	43	17
Participation in Rally - Chuppi Todo	24/02/2019	24/02/2019	38	40
Guest Lecture by Dr.	26/02/2019	26/02/2019	46	19



	and disadvantages	contribute to local community					
2018	1	0	20/10/2018	1	Mission Sahasi	Gender Sensitization	700
2018	0	1	01/12/2018	1	Aids Awareness Rally	Awareness about Aids	44
2018	1	0	22/12/2018	1	ational Commission for Women New Delhi	Law Related Women	100
2019	1	0	01/01/2019	8	Survey	Socio Economics Survey of Bidi Workers	12
2019	0	1	25/01/2019	1	Voter Awareness Rally	Voter Awareness	200
2018	5	0	01/09/2018	90	Student Research Projects Based on Local Problems and Social Issues	Local Governance, Digitilization, Cleanliness and Social Issues	125
2018	1	0	24/06/2018	7	FDP for IQAC Coordinators	NAAC SSR RAF	61
2018	0	1	11/07/2018	1	Pandharpu r Yatra Rally	Cleanliness Drive	54
2018	0	1	13/08/2018	1	Rally on Organ Donation	Awareness about Organ Donation	65
2018	0	1	19/08/2018	1	Bhartiy Sankruti Pariksha	Culture	93

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	16/07/2018	<ul style="list-style-type: none"> <li>Respect vision, mission and guiding principles of the Institution, authorities, teachers, employees and citizens.</li> <li>Respect national</li> </ul>



		<ul style="list-style-type: none"> <li>identities and issues of national importance.</li> <li>Maintaining educational environment and educational culture and heritage of the institution.</li> <li>Taking care of institutional infrastructure, plants green environment.</li> </ul>
Non-Teaching Staff	16/07/2018	<ul style="list-style-type: none"> <li>Respect vision, mission and rules regulation of the institute.</li> <li>Respect the rights and dignity of the students.</li> <li>Agree to provide timely services to various stakeholders.</li> </ul>
Rector	16/07/2018	<ul style="list-style-type: none"> <li>Provide inspirational and motivational value-based academic and executive leadership to the university through policy formation, operational management, organization of human resources and concern for environment and sustainability</li> <li>Conduct himself/herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the university</li> <li>Promote the collaborative, shared and consultative work culture in the university, paving way for innovative thinking and ideas</li> <li>Endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society</li> </ul>
Governing Body College Principal	16/07/2018	<ul style="list-style-type: none"> <li>Provide inspirational and motivational value-based academic and executive leadership to the college through policy formation, operational management, organization of human resources and concern for environment and sustainability</li> <li>Conduct</li> </ul>

		<p>himself/herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the college • Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas • Endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society</p>
Director Physical Education and Sports	16/07/2018	<ul style="list-style-type: none"> <li>• Adhere to a responsible pattern of conduct and demeanor expected of them by the community</li> <li>• Manage their private affairs in a manner consistent with the dignity of the profession</li> <li>• Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching and research</li> <li>• Participate in extension, co-curricular and extra-curricular activities, including the community service</li> <li>• Respect vision, mission and rules regulation of the institute.</li> </ul>
Teachers	16/07/2018	<ul style="list-style-type: none"> <li>• Respect the rights and dignity of the student in expressing his/her opinion.</li> <li>• Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason</li> <li>• Speak respectfully of other teachers and render assistance for professional betterment.</li> <li>• Give and expect due notice before a change of position takes place</li> <li>• Treat the non-teaching staff as colleagues and equal partners in a</li> </ul>

cooperative undertaking, within every educational institution • Work to improve education in the community and strengthen the community's moral and intellectual life. • Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2018	21/06/2018	35
Tree Plantation Drive	01/07/2018	01/07/2018	41
Swachha Wari Nirmal Wari National Campaign	06/07/2018	23/07/2018	1
Cleanliness of College Campus by NSS Unit	31/08/2018	31/08/2018	75
Study tour to Waste Collection Centre Solapur Municipal Corporation	18/02/2019	18/02/2019	56
Swachha Bharat Abhiyan	27/07/2018	27/07/2018	40
Awareness Rally on World Population Day	11/07/2018	11/07/2018	68
Rally Regarding Awareness about Organ Donation	13/08/2018	13/08/2018	65
Cleaning Tree Plantation by BCA Department	27/07/2018	27/07/2018	53

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Regular organization of Tree Plantation Drives on the campus and creation of green belts.

Lectures and rallies on environmental awareness issues.

Ventilated and spacious classrooms for less use of electricity.

Promotional measures of use of bicycles, public transports and khadi.

Development of waste management system.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the Practice: PSYCHOLOGICAL REHABILITATION OF GIRLS

2. Goal: • Psychological Rehabilitation of Girls through counseling cell for girls • Giving freedom of expression of psychological, economic and other barriers restricting development. • Providing platform to girls to transform themselves and make them mentally relaxed increasing capacity to concentrate on their academic ambitions. • Managing talent through Yuvati Vikas Prakalp. • Energizing girls through giving them listening ear and boosting confidence. • Increasing ratio of girls students in Higher education ensuring physical and mental wellness. 3. The Context: The college has majority of girls coming from socially and economically backward areas with orthodox traditional background. This has made them psychologically depressed with low self-esteem, mentally weak and sometimes even very meek that they could mentally collapse at point of time. These factors of course affected their physical well-being also. This scenario required their 'psychological rehabilitation' so that their number in higher education will show a notable increase bringing them into the main stream of the society. Counseling cell for girls is an ambitious endeavour of college to give the girls freedom of expression about their psychological problems, economic developmental problems. This 'psychological rehabilitation' has generated hopeful positive vibes energizing girls to take up their academic ambitions confidently reducing number of girls dropping their education in the midway going a long way in social transformation in the society. 4. The Practice: The girls entering to degree courses are made aware of the counseling cell at the beginning itself through circulation of notices and arranging an introductory lecture of the in charge of the cell and the lady counselor. The faculty members also explain and motivate girls to take advantage of the cell. In the beginning, girls are hesitant to approach the cell but the In-charge of the cell with her convincing abilities is able to remove the hesitation in their minds and once girls approach the cell, they are so satisfied that they convince their friends also to approach the cell in case of any psychological, economic and any other barrier affecting their development. The girls when approach counseling cell are asked to narrate their problems to the In-charge who in turn puts them before the lady counselor on her visit. The confidence is given to the girls about the confidentiality of their problems. The lady counselor visits twice in a week and the girls having problems are dealt with one by one. Sometimes it so happens that the problems are so severe that the girl is kept in touch with the lady counselor constantly. The lady counselor on her own selects topics of importance and gives her presentation for all the girls or for a selected few. The In-charge of the counseling cell is always in touch with the girls who have approached the cell the lady counselor monitors their progress, gives them time whenever needed and makes it sure that the girls are coming out of their shells helping them to blossom. The physical wellness of the girls is taken care of by: • Measuring BMI index • Hemoglobin and blood group check-up camps • Suggesting suitable diet by the counselor • Suggesting suitable physical exercises by the counselor • Referring to the specialist doctors whenever necessary As a part of counseling cell, the Yuvati Vikas Prakalp is the platform for managing the talents of the girls and their overall development. Under the Yuvati Vikas Prakalp, activities conducted are:

- Elocution Competitions
- Power Point Presentation Competitions
- Cooking skill Competition (Pak Kala)
- Developing craft skills through training for Craft Art
- Short term bridal Mehandi course
- Short term beauty parlour course
- Establishment of Training in Self Help Group
- Earn and Learn Scheme

The skill development is done through signing MoUs with the skill related enterprises in the city. A true bond of a teacher and taught is developed between the girls, the counselor, the In-charge and the faculty members. 5. Evidence of Success: The success of the Psychological Rehabilitation of Girls

has boosted confidence of the faculty members to expand the scope of the practices which has paved a way into Yuvati Vikas Prakalp. The evidences of success are:

- The case studies of the girls who have narrated their problems related to psychology, health, emotions, etc. to the counselor are recorded and the opinions of the girls after the counseling are also recorded (record of the same is kept confidential without noting their real name) with the in charge.
- The efforts taken on the skill development training programmes/courses under Yuvati Vikas Prakalp have made the girls confident and self-reliant through the skill they developed transforming it into a small venture of their own.
- The efforts and activities have shown positive and hopeful reports of the girl students in terms of psychology, health, emotions, etc. As a result, healthy learning atmosphere is created on the campus among the In charge, the counselor and the faculty members. More and more girls are approaching to them directly and indirectly which, is helping them to complete their degree education reducing probable drop out and also ensuring the all-inclusive growth approach.
- The bond that is generated between the girls and the college is so strong that the girls are in touch with the in charge even after completing their graduation consulting regarding the various issues and informing about their progress.

6. Problems encountered and resources required: The college has utilized following recourses for the Psychological Rehabilitation of Girls:

- Lady counselor (Lady Doctor)
- Infrastructural requirement (Room and weight machine, BMI machine, LCD projector, First aid box, etc)
- Registers for entries and records

The problems encountered:

- It was Herculean task for us to explain the basic concept of the cell.
- The college faced the problem due to traditional and orthodox social norms from which the girls come from.
- The overcoming of mental blocks and locks of the girls and give them confidence about confidentiality of the information so that they could narrate their problems freely and authentically to the counsellor.

Best Practice II 1. Title of the Practice: SENIOR CITIZEN SERVICE ASSOCIATION 2. Goals:

- To inculcate attributes of responsibility towards social service among the students through service of senior citizens.
- To create social awareness among the students through social participation.
- To make students understand social realities through their interaction with senior citizens.
- To imbibe human values among the students.
- To develop the personality of the student with socio-economic awareness.

3. The Context: The college always strives to imbibe human values for over all personality development of the students. Various activities have been implemented with the similar concern. Senior Service Citizen Association is one of the activities with the making students aware about the Indian value system through their interaction with the senior citizens residing in the vicinity of the college. Basically, it is fact that during present time the nuclear family system has created a feeling of isolation among the senior citizens which affects their morale. Being physically over aged they face problems at different levels. The college identified the fact and decided that interaction with the senior citizens will be a best practice to involve the students constructively because senior citizen would feel considered when the students give them company and students would naturally get knowledge about the society, their responsibility towards society.

4. The Practice: The present best practice was implemented through National Service Scheme of the college by signing formal memorandum of Understanding between DAV Velankar College of Commerce, Solapur and Samarth Jestha Nagrik Sangh, Shelgi, Solapur. The Programme was arranged and all the members of the sangh were invited to the college in order to get introduced with the students. There in after, the students were divided in the groups and they were allotted certain number of senior citizens. These students visited their houses at frequent time interval and had discussions with them. The activity continued throughout the year. The senior citizens were also invited for number of programmes in the college and during National Service Scheme Special Camp organised by the college.

5. Evidence of Success:

- Students have maintained the diaries of their visits to

the senior citizens. The diaries have the record of the experiences of the students shared with the senior citizens. They also include different services provided by the students and recognition of their service by the beneficiaries.

- The various programmes and camps organised by the college are attended by the senior citizen service club.

6. Problems encountered and resources required:

- Practical problem to keep interaction with senior citizen daily basis to serve their medical problems.
- To meet the number of needs of large number of senior citizens and adjust time.
- Registers for entries and records. The problems encountered:
- The problem faced was the commuting students to the houses of the senior citizens.
- Problem of communication and language barriers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.davcommercesolapur.org/showPdf.php?id=Best%20Practice%20I>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

D.A.V. Velankar College of Commerce Solapur was established in 1952 with vision to provide quality education to all at affordable cost with special focus on economically backward and socially deprived students creating conducive environment for Research and bringing everyone into the mainstream of the society for brighter and progressive India. The logo of the institute demonstrates core value of the institution 'tamaso ma jyotirgamaya' which means from darkness to light. The institution is committed for academic excellence in commerce and management education. Distinctiveness of the institution: During the academic year 2018-19, the institute organized Faculty Development Program for IQAC coordinators and personnel on Revised Assessment Framework (RAF) of NAAC. The workshop was conducted for 7 days in association with Solapur University, Solapur and IQAC Cluster India. The institute has taken initiative as a lead college and entered into Memorandum of understanding among 37 higher education institutes from different parts of Maharashtra in continuation with 13 Memorandum of understandings at cluster level for exchange of quality initiatives and Research related activities. The institute stands distinctively for binding together different educational institutions for quality initiatives, quality sustenance and enhancement measures. The institution provides quality education in commerce and Management to economically deprived and challenged sections. Most of the students studying in the institution belong to economically and socially weaker sections. The institution plays an important role for bringing socially and economically challenged groups into the flow of Higher Education. The college has established mentoring and personal counselling facility for finding solutions to the students' problem related to performance and psychology through mentoring activity. The teachers identify different areas of promotion for overall academic development and the Counselor appointed by the institute deals with individual cases in order to provide psychological support to the students for their bright future. Further, to facilitate recruitment process, the institution has created collaboration and linkages with industry nearby to provide hand on experience to the students those who plan to make their career in industry in future. The institution continuously organizes programs on gender sensitization, gender equality and promotes education of girls.

Provide the weblink of the institution

<http://www.davcommercesolapur.org/showPdf.php?id=distinctive%202018-19>

### 8.Future Plans of Actions for Next Academic Year

Future plan of action of D.A.V. Velankar College of Commerce, Solapur for the next academic year 2019-20 is in continuation with the activities undertaken during the current academic year as well as perspective strategic plan and deployment documents prepared by the institution. For the academic year 2019-20, the institution has planned for following activities/ programs:

- Organisation of Faculty Development Programme of teachers on teaching methodology and educational technology with the purpose of upgrading teaching methodologies and use of technology among teachers of the institute.
- Organisation of workshop and practical sessions for non-teaching and support staff of the institute for upgrading their knowledge of office automation and related issues.
- Organisation of health awareness workshops and checkup camp for teachers, non teaching staff and students and provide health awareness among them.
- Signing Memorandum of understanding and linkages with Industries and Institutions of repute for industrial training placement, academic resource exchange programs.
- Strengthening ICT based teaching methodologies, Google classrooms for strengthening effectiveness of teaching learning process.
- Conducting different audits at institutional level.
- Submission of institutional data to AISHE.
- Participation in National institutional ranking Framework (NIRF)
- Promoting research activities among students.
- ISO certification.
- Introduction of new certificate and value added courses.
- Conducting survey projects of students.
- Faculty exchange programmes.
- Organisation of workshop on research methodology.
- Conducting feedbacks and develop ATR.
- Organisation of placement camps.
- Promoting students to higher education.
- Expansion of B. Com. program (additional division)
- Increasing number of smart classrooms.
- Purchase of internet leased line.
- Strengthening documentation system