

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-18

1. Details of the Institution

1.1 Name of the Institution

D. A. V. Velankar College of Commerce,
Solapur

1.2 Address Line 1

Dayanand Nagar

Address Line 2

Raviwar Peth

City/Town

Solapur

State

Maharashtra

Pin Code

413002

Institution e-mail address

spr_davvccs@bsnl.in

Contact Nos.

0217- 2323194

Name of the Head of the Institution:

Prof. Capt. Dr. Pandey K. A.

Tel. No. with STD Code:

0217-2323194

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.25	2004	Sept., 2009
2	2 nd Cycle	A	3.01	2015	2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. NAAC peer team visited the college in March 2015; the activities up to March 2015 were included in supplementary RAR which were verified by the NAAC peer team during their visit to the Campus. So AQAR for 2014-15 has not been uploaded.
- ii. AQAR 2015-16 submitted on 28/09/2016
- iii. AQAR 2016-17 submitted on 29/09/2017

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input checked="" type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
(eg. AICTE, BCI, MCI, PCI, NCI)								
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.10 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="Nil"/>								

1.11 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur,
Maharashtra

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

00

2.9 Total No. of members

17

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- National Seminar on “Empowering students through effective teaching learning practices”
- National Seminar on “Horizons of skill development”
- Faculty development programme on “Python: A programming language”
- “National Youth Development Programme”
- An institutional level workshop on “best practices in higher education”
- A state level workshop on “Institutionalization of IQAC”

2.14 Significant Activities and contributions made by IQAC

- As a lead college of IQAC Cluster Maharashtra formed IQAC Cluster Maharashtra in Solapur Region and signed MoU among IQACs of 37 colleges from different universities of Maharashtra for quality enhancement and sustenance.
- Organisation of national seminars for effective teaching learning, strategies, faculty development workshops, student development programmes.
- Suggestion for organization of cultural programme.
- Suggestion for organization of sport carnival.
- Workshop for IQAC coordinators.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1. Formation of IQAC Cluster Maharashtra of IQACs of different colleges of Maharashtra.</p> <p>2. Organization of national seminars for different stakeholders on various themes.</p> <p>3. Workshop for IQAC coordinators.</p> <p>4. Suggestion for organising cultural and sports festivals.</p> <p>5. Suggestions for feedback and syllabus completion.</p>	<p>1. As a lead college of IQAC Cluster Maharashtra formed IQAC Cluster Maharashtra in Solapur Region and signed MoU among IQACs of 37 colleges from different universities of Maharashtra for quality enhancement and sustenance.</p> <p>2. Organised national seminars on effective teaching-learning, strategies, faculty development workshops, student development programmes.</p> <p>3. The college organised state level workshop for IQAC coordinators and Principals of HEIs from Maharashtra state.</p> <p>4. The college organised Cultural festival and Sports Carnival for the students</p> <p>5. Feedback form was revised for all stakeholders and feedback analysis method was revaluated. The departments discussed syllabus completion and planning in departmental meetings.</p>

* Attach the Academic Calendar of the year 2016-17 as Annexure. (Academic Calendar enclosed

as **Annexure No- iv**)

2.15 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body

Provide the details of the action taken

IQAC Suggestions, Plans and implementations were discussed and approved after discussion in College Development Committee.

Part – B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	Nil	02	02
PG	03	Nil	03	00
UG	02	Nil	01	00
PG Diploma	00	Nil	00	00
Advanced Diploma	00	Nil	00	00
Diploma	00	Nil	00	00
Certificate	02	Nil	02	02
Others	01	Nil	01	03
Total	10	Nil	09	07
Interdisciplinary	00	Nil	00	00
Innovative	00	Nil	00	00

1.2 (i) Flexibility of the Curriculum:

CBCS: Yes

Core/Elective option: Yes

Open options: No

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure- Annexure attached: Annexure iii*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B. Com –I and II (English) and B.Com III syllabus is revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	05	06	01	-

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	04	Nil	Nil	01	01	0	0	0	5

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	13	13
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	34	09
Presented papers	02	34	09
Resource Persons	00	05	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Preparation digital resources, creation of whats app group for sharing resources, lecture capturing system, seminars, group discussion and role plays.
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2.7 Total No. of actual teaching days during this academic year

191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy, CBCS, online question paper distribution, and revaluation (as per Solapur University rules & regulations)
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04	02	08
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2.10 Average percentage of attendance of students : 86.5%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	Pass class %	Pass %
B.Com.	406	00.99%	15.51 %	40.39%	11.8%	67.73%
M. Com.	79	7.59%	18.98%	45.52%	00	72.09%
B.C.A.	06	00	83%	00	00.00	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Inclusion of various student oriented activities in Academic Calendar.
- Suggestion to organise Induction Programme.
- Suggestion to communicate POs, COs and PSOs to the stakeholders.
- Review on teaching plan, syllabus completion and feedback.
- Completion of syllabus as per time table and teaching plan.
- Promotion and encouragement for research activities.
- Review and discussion on result analysis.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	00
Faculty exchange programme	Nil
Staff training conducted by the university	03
Staff training conducted by other institutions	07
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	04	00	08
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Monitors activities of Ph.D. research centre & Research place.
- Encouragement & Promotion for students Participation in research festivals & competitions.
- Encouragement for Industrial visits & projects through academic calendar.
- Promotion for publications.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	01	05
Outlay in Rs. Lakhs	00	00	2,00,000	480000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	10	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	01	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	2018-20	ICSSR, New Delhi	200000/-	120000/-
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects	00	00	00	00

<i>(other than compulsory by the University)</i>				
Any other(Specify)	00	00	00	00
Total		02	200000/-	120000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	03	Nil	04	Nil
Sponsoring agencies	Nil	Self funding	Nil	Solapur University	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

12

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows 00 Any other Nil

3.21 No. of students Participated in NSS events:

University level 137 State level 02

National level 01 International level 00

3.22 No. of students participated in NCC events:

University level 34 State level 03

National level 13 International level --

3.23 No. of Awards won in NSS:

University level 01 State level 00

National level 00 International level 00

3.24 No. of Awards won in NCC:

University level	10	State level	00
National level	02	International level	00

3.25 No. of Extension activities organized

University forum	00	College forum	58		
NCC	14	NSS	15	Any other	00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

extension activities	58
Institutional Social Responsibility	18

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	65 Acres	Nil	Nil	65 Acres
Class rooms	35	Nil	Nil	35
Laboratories	01	Nil	Nil	01
Seminar Halls	02	Nil	Nil	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	88	09		97
Value of the equipment purchased during the year (Rs. in Lakhs)	121893/-	2,54,622/-	Self	376515/-
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

1) Use of SOUL software for library automation 3) Use of College management Software, 4) Use of computerized accounting system.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books and Reference Books	30500	3236771	1050	192389	31550	3282551
e-Books	Nil	Nil	100000	7000	100000	7000
Journals	34	84582	03	363	37	84945
e-Journals	6000	7000	6000	7000	6000	7000
Digital Database	Nil	Nil	--	--	--	--
CD & Video	195	Nil	65	--	260	--
Others (specify)	Nil	Nil	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	62	02	Yes	03	---	06	---	---
Added	---	---	---	---	---	---	---	---
Total	62	02	Yes	03	---	06	---	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer & internet access available to students & faculty members at library, computer lab & office (only for staff)
- Office staff is deputed for the workshop & contact programmes for technology & competence other bodies / institutions.
- use of latest software for library & office automation

4.6 Amount spent on maintenance in lakhs :

i) ICT	58099/-
ii) Campus Infrastructure and facilities	---
iii) Equipments	254622/-
iv) Others	480044/-
Total :	792765/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC insisted on SMS service to the students informing about college activities.
- IQAC insisted conduct of physical fitness training and yoga-meditation programmes.
- Access to digital knowledge sources in library and knowledge resource centre.
- Renovation of Browsing centre.
- Suggestions establishment of E-Seva centre.

5.2 Efforts made by the institution for tracking the progression

Institution tracks the progress of the students in the form of feedback of teachers teaching various subjects. The feedback from parents, alumni & employers is also solicited about overall & office service provided by the college.

5.3 (a) Total Number of students

UG		PG		Ph.D.		Other		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
760	531	120	121	07	03	00	00	887	655

00

(b) No. of students outside the state

(c) No. of international students

	In numbers
Men	00
Women	00
Total	00

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
426	128	01	918	02	1475	480	140	00	922	00	1542

Demand ratio 1: 3.50

Dropout %: 3.63%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- CA/CS guidance
- Guidance for Practical Accounting Package.
- Availability of books on various competitive examinations in college library.
- on demand counselling & expert lectures for students on various competitive examinations.

No. of students beneficiaries

Approx -390

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Lectures on counselling at entry level
- Career guidance workshop and seminars
- Campus placement by local & outside establishments.
- Counselling by Expert for selected students

No. of students benefitted

- Approx - 400

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	35	03	NA

5.8 Details of gender sensitization programmes

- Gender Awareness Rally
- Regular basis girls counselling cell with the objective of psychological rehabilitation & physical awareness
- Research and article writing on Gender Awareness and sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	722	1109980/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No Major grievance registered

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To provide quality education to all at affordable cost with special focus on economically backward and socially deprived students, creating conducive environment for research and bringing everyone into the main stream of the society for brighter and progressive India.

Mission:

- 1) To create conducive environment for quality Commerce and Management education.
- 2) To become a leader in promoting education for all the sections of the society from the city and mofussil area.
- 3) To prepare students and the staff members for periodic assessments to provide scope for further development and also make them aware about environment, gender equality and social as well as cultural sustenance.
- 4) To impart job oriented Commerce and Management education useful to the industry and society.
- 5) To promote research, innovation, training and consultancy applicable and useful to the industry and society.
- 6) To establish collaboration with various and relevant institutions to upgrade the knowledge and for better service to stakeholders.

6.2 Does the Institution has a management Information System

- The administrative decisions taken by the management are communicated to all the departments and budgetary provisions for the various activities are communicated well in advance through the centralized accounts department.
- The students' admissions are communicated on every day basis to the management and fees collected are deposited with the centralised accounts department. Details about the students admission, pro rata are uploaded after the admission process.
- The computerised examination forms are uploaded by the university, students fill up the same; the information is submitted to the accounts department and also to the university through computerised system. The examination results are communicated through the University system.
- The admissions of the research students are done at the college level and the information is communicated to the management and the said information is also given to the university through the website/ link.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Being affiliated college to Solapur University, there is no scope/ limited scope for curriculum development. However, the faculty members represent the college in terms of curriculum development as the members of Board of Studies for various subjects. This gives opportunity to register active involvement of staff in curricular design.

6.3.2 Teaching and Learning

- Timely completion of syllabus of all classes.
- Teaching as per teaching plans.
- ICT based teaching learning methods.
- Development of teaching resources and study material by the staff
- Use of Pedagogic strategies; blending of traditional and modern methods in the available resources.

6.3.3 Examination and Evaluation

- Semester Pattern of examination as per Solapur University guidelines.
- Introduction of Choice based credit system.
- Internal Tests, Home Assignments, Revaluation facility, Photo copy of answer books

6.3.4 Research and Development

- Two Ph. D. Research Centres (Commerce and English) affiliated to Solapur university and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- 05 faculty members are recognised Ph. D. Guides
- 08 students have been awarded Ph. D. till present day
- 10 students are working for Ph. D.
- Students' participation in *Avishkar* festival (University level research competition) is commendable.
- Sanctioned Minor Research Project by ICSSR of Rs. 200000/-

6.3.5 Library, ICT and physical infrastructure / instrumentation

- SOUL software is used for library automation
- Access to and membership of INFLIBNET
- Well developed green campus of 63 acres with play grounds, hostels, common rooms, canteen, dispensary, etc.
- Spacious classrooms with need based LCD projectors.
- Optimum computerization of the office, Pure drinking water, ramps for physically challenged students.

6.3.6 Human Resource Management

- Representation of Teaching and non teaching staff on Local Managing Committee of the college.
- Faculty members are allotted different college committees on the basis of their core competencies and interest for the development of the college and students
- The non teaching staff is allotted duties on the basis of expertise. ie carpenter, plumbing, meson, etc.

6.3.7 Faculty and Staff recruitment

- Being a grant-in-aid college, it is mandatory to observe all the rules and regulations of the government. New permanent posts are filled after the posts are approved by the Government and the university; however, an immediate requirement for the teachers is fulfilled on the basis of recruitment on clock hour basis.

6.3.8 Industry Interaction / Collaboration

- Lectures of the experts from Industry were organised
- Industrial visit was organised for B.Com., BCA and M.Com. Students
- MoU signed with Industries
- IQAC has representation of Industrialists from Solapur who forward their suggestions in connection with the same.

6.3.9 Admission of Students

- Admission Process was carried out purely merit basis
- All the Government and University rules and regulations are followed

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Accidental Insurance schemes as per University guidelines and Credit Cooperative Society • Health Check up Camp • Promotions as per seniority and government regulations
Non teaching	<ul style="list-style-type: none"> • Accidental Insurance schemes as per University guidelines and Credit Cooperative Society • Health Check up Camp • Promotions as per seniority and government regulations
Students	<ul style="list-style-type: none"> • Accidental Insurance schemes as per University guidelines • Institutional Prizes for meritorious students • Counselling Cell for girls • Mentoring scheme

6.5 Total corpus fund generated

No

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University	Yes	Govt. Of Maharashtra
Administrative	Yes	Solapur University	Yes	Solapur University

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Choice Based Credit System as per Solapur University guide lines
- Online transfer of question papers to the examination centres.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- Alumni Meet was conducted as per Academic Calendar
- Support for entrepreneurship development
- Equipments procurement
- Financial support for programmes

6.12 Activities and support from the Parent – Teacher Association

- Parent Teacher meeting conducted as per Academic Calendar
- Pre admission counselling of parents was done during admission process
- Valuable feedback on various issues on syllabus and administrative services
- Expert guidance and industry support

6.13 Development programmes for support staff

- Deputation of support staff for university & state government organised workshops & training sessions.
- Encouragement to Non Teaching Staff for perusing higher courses
- Best Employee Award at Institutional Level

6.14 Initiatives taken by the institution to make the campus eco-friendly

- LED lamps on campus
- Tree plantation
- Campus maintenance drives
- E & plastic waste management.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organisation of Yoga camp for students with objective of overall development of personality and increasing concentration.
- Formation of Cluster Memorandum of Understanding among IQACs of 35 colleges for mutual cooperation for academic activities, sharing of resources and best practices.
- Organisation of Sports Carnival and Cultural festival for the students to provide platform and expressing their skills.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. As a lead college of IQAC Cluster Maharashtra formed IQAC Cluster Maharashtra in Solapur Region and signed MoU among IQACs of 37 colleges from different universities of Maharashtra for quality enhancement and sustenance.
2. Organised national seminars on effective teaching-learning, strategies, faculty development workshops, student development programmes.
3. The college organised state level workshop for IQAC coordinators and Principals of HEIs from Maharashtra state.
4. The college organised Cultural festival and Sports Carnival for the students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Counselling Cell for the Girls Annexure- i
- Senior Citizen Service Association Annexure-ii

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Street Plays on save trees
- Tree plantation on college campus the
- Cleanliness Drives
- Waste Management system and vermin compost
- Green audit

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Increasing demand ratio for B. Com. and M. Com. Course
- Meticulous teaching learning process and timely completion of syllabus
- Student oriented and focussed activities and research environment
- Implementation of CBCS
- Regular upgradation and reform in examination and administration process.

Weakness:

- No admission from overseas and other state student
- Limited scope for curriculum Design
- Limited national and international linkages.
- Limited use of digitalised mode in teaching learning process.

Opportunity:

- Establishing MoUs with Nationally and Globally reputed institutes.
- Establishing as the Commerce and Management resource centre.
- Establishing for consultancy services
- Establishing entrepreneurship guidance centre
- Increasing placement ratio

Challenge:

- Socially conservative atmosphere
- Providing Placements with nationally reputed companies
- Improving students' academic performance in the University examinations
- Increasing marketability of the courses
- Skill development among the students

8. Plans of institution for next year

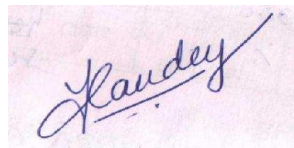
- Registration of Alumni Association to the Government
- Suggestions for Seed money for Research and Surveys
- Suggestions for introduction of additional Certificate courses
- Suggestions for Start-up and Incubation Activities
- Suggestion for Green and Energy Audits

Name: Dr. Deepak C. Nanaware



Signature of the Coordinator, IQAC

Name: Dr. Kirti A. Pandey



Signature of the Chairperson, IQAC

Best Practice I

1. Title of the Practice:

PSYCHOLOGICAL REHABILITATION OF GIRLS

2. Goal:

- Psychological Rehabilitation of Girls through counseling cell for girls
- Giving total freedom of expression of psychological, economic and any other barriers restricting their development.
- Providing platform to the girls to transform themselves and make them mentally relaxed increasing their capacity to concentrate on their academic ambitions.
- Managing their talent through *Yuvati Vikas Prakalp*.
- Energizing the girls through giving them a listening ear and boosting their confidence.
- Increasing the ratio of the girls students in Higher education ensuring physical and mental wellness.

3. The Context:

The college has majority of the girls coming from socially and economically backward areas with orthodox traditional background. This has made them psychologically depressed with low self-esteem, mentally weak and sometimes even very meek that they could mentally collapse at any point of time. These factors of course affected their physical well being also. This scenario required their 'psychological rehabilitation' so that their number in the higher education will show a notable increase bringing them into the main stream of the society.

The Counseling cell for girls is an ambitious endeavour of the college to give the girls freedom of expression about their psychological problems, economic as well as developmental problems. The girls always require someone to listen to them which is not satisfied in the many families as the girl is not expected to have any feelings, interests, ambitions and problems but has to be a passive sufferer adjusting to every situation which comes in her way. This 'psychological rehabilitation' has generated hopeful positive vibes energizing the girls to take up their academic ambitions confidently reducing the number of girls dropping their education in the midway going a long way in social transformation in the society.

4. The Practice:

The girls entering to the degree courses are made aware of the counseling cell at the beginning itself through circulation of notices and arranging an introductory lecture of the in charge of the cell and the lady counselor. The faculty members also explain and motivate the girls to take advantage of the cell.

In the beginning, the girls are hesitant to approach the cell but the In-charge of the cell with her convincing abilities is able to remove the hesitation in their minds and once the girls approach the cell, they are so satisfied that they convince their friends also to approach the cell in case of any psychological, economic and any other barrier affecting their development.

The girls when approach the counseling cell are asked to narrate their problems to the In-charge who in turn puts them before the lady counselor on her visit. The confidence is given to the girls about the confidentiality of their problems. The lady counselor visits twice in a week and the girls having problems are dealt with one by one. Sometimes it so happens that the problems are so severe that the girl is kept in touch with the lady counselor constantly. The lady counselor on her own selects topics of importance and gives her presentation for all the girls or for a selected few. The In-charge of the counseling cell is always in touch with the girls who have approached the cell; the lady counselor monitors their progress, gives them time whenever needed and makes it sure that the girls are coming out of their shells helping them to blossom.

The physical wellness of the girls is taken care of by:

- Measuring BMI index
- Hemoglobin and blood group check up camps

- Suggesting suitable diet by the counselor
- Suggesting suitable physical exercises by the counselor
- Referring to the specialist doctors whenever necessary

As a part of counseling cell, the Yuvati Vikas Prkalp is the platform for managing the talents of the girls and their overall development. Under the *Yuvati Vikas Prkalp*, activities conducted are:

- Elocution Competitions
- Power Point Presentation Competitions
- Cooking skill Competition (*Pak Kala*)
- Developing craft skills through training for Craft Art
- Short term bridal *Mehandi* course
- Short term beauty parlour course
- Establishment of Training in Self Help Group
- Earn and Learn Scheme

The skill development is done through signing MoUs with the skill related enterprises in the city. A true bond of a teacher and taught is developed between the girls, the counselor, the In charge and the faculty members.

5. Evidence of Success:

The success of the Psychological Rehabilitation of Girls has boosted confidence of the faculty members to expand the scope of the practices which has paved a way into *Yuvati Vikas Prkalp*. The evidences of success are:

- The case studies of the girls who have narrated their problems related to psychology, health, emotions, etc. to the counselor are recorded and the opinions of the girls after the counseling are also recorded (record of the same is kept confidential without noting their real name) with the in charge.
- The efforts taken on the skill development training programmes/courses under Yuvati Vikas Prkalp have made the girls confident and self reliant through the skill they developed transforming it into a small venture of their own.
- The efforts and activities have shown positive and hopeful reports of the girl students in terms of psychology, health, emotions, etc. As a result, healthy learning atmosphere is created on the campus among the In charge, the counselor and the faculty members. More and more girls are approaching to them directly and indirectly; which, is helping them to complete their degree education reducing probable drop out and also ensuring the all inclusive growth approach.
- The bond that is generated between the girls and the college is so strong that the girls are in touch with the in charge even after completing their graduation consulting regarding the various issues and informing about their progress.

6. Problems encountered and resources required:

The college has utilized following recourses for the Psychological Rehabilitation of Girls:

- Lady counselor (Lady Doctor)
- Infrastructural requirement (Room and weight machine, BMI machine, LCD projector, First aid box, etc)
- Registers for entries and records

The problems encountered:

- It was Herculean task for us to explain the basic concept of the cell.
- The college faced the problem due to traditional and orthodox social norms from which the girls come from.
- The overcoming of mental blocks and locks of the girls and give them confidence about confidentiality of the information so that they could narrate their problems freely and authentically to the counsellor.

Best Practice II

1. Title of the Practice: SENIOR CITIZEN SERVICE ASSOCIATION

2. Goals:

- To inculcate attributes of responsibility towards social service among the students through service of senior citizens.
- To create social awareness among the students through social participation.
- To make students understand social realities through their interaction with senior citizens.
- To imbibe human values among the students.
- To develop the personality of the student with socio-economic awareness.

3. The Context:

The college always strives to imbibe human values for over all personality development of the students. Various activities have been implemented with the similar concern. Senior Service Citizen Association is one of the activities with the making students aware about the Indian value system through their interaction with the senior citizens residing in the vicinity of the college. Basically, it is fact that during present time the nuclear family system has created a feeling of isolation among the senior citizens which affects their morale. Being physically over aged they face problems at different levels.

The college identified the fact and decided that interaction with the senior citizens will be a best practice to involve the students constructively because senior citizen would feel considered when the students give them company and students would naturally get knowledge about the society, their responsibility towards society.

4. The Practice:

The present best practice was implemented through National Service Scheme of the college by signing formal memorandum of Understanding between DAV Velankar College of Commerce, Solapur and Samarth Jetha Nagrik Sangh, Shelgi, Solapur. The Programme was arranged and all the members of the sangh were invited to the college in order to get introduced with the students. There in after, the students were divided in the groups and they were allotted certain number of senior citizens. These students visited their houses at frequent time interval and had discussions with them. The activity continued throughout the year. The senior citizens were also invited for number of programmes in the college and during National Service Scheme Special Camp organised by the college.

5. Evidence of Success:

- Students have maintained the diaries of their visits to the senior citizens. The diaries have the record of the experiences of the students shared with the senior citizens. They also include different services provided by the students and recognition of their service by the beneficiaries.
- The various programmes and camps organised by the college are attended by the senior citizen service club.

6. Problems encountered and resources required:

- Practical problem to keep interaction with senior citizen daily basis to serve their medical problems.
- To meet the number of needs of large number of senior citizens and adjust time.
- Registers for entries and records.

The problems encountered:

- The problem faced was the commuting students to the houses of the senior citizens.
- Problem of communication and language barriers
-

D. A. V. Velankar College of Commerce, Solapur
Feedback Analysis (2017-18)

Students' Feedback				
		Totally agree	Agree	Disagree
	In depth knowledge of the subject to the teacher	√		
	Easy to understand what teacher teaches		√	
	Regularity of teaching	√		
	No discrimination among the students	√		
	Motivation to participate in extracurricular activities		√	
	Generation of interest among the students	√		
	Inculcation of good morals and values among students		√	
	Timely feedback by Teacher		√	
	Timely Completion of syllabus		√	
	Support for new ideas and creativity among students		√	

Parents' Feedback				
		Totally agree	Agree	Disagree
	Academic and Administrative support	√		
	Child caring		√	
	Teacher-student Interaction	√		
	Security and Facility on campus		√	
	Completion of Syllabus		√	

Alumni Feedback				
		Totally agree	Agree	Disagree
	Participation/association by College with alumni		√	
	Alumni meets		√	
	Past student Interaction	√		
	Students support and Alumni benefit for present student	√		
	Office support		√	

Employer's Feedback				
		Totally agree	Agree	Disagree
	Atmosphere on Campus	√		
	Regular Salary and allowances as per rule	√		
	Motivation by Management	√		
	Availability of Teaching aids		√	
	Availability of Facilities and support services		√	

D. A. V. Velankar College of Commerce, Solapur

Academic Calendar (2017-18)

Month	First Week (1-7)	Second Week (8-14)	Third Week (15-21)	Fourth Week (22-31)
June 2017	<p>Result Analysis Pre admission counselling Admission Committee Planning Meetings</p>	<ul style="list-style-type: none"> • Pre Admission Counseling • Admission Process (Courses and Hostel) • Time Table Committee Meeting and Planning • Teaching Plan • Formation of College Committees 	<ul style="list-style-type: none"> • Admission Process • Annual Work Planning • Academic Calendar Meeting <ul style="list-style-type: none"> • rincipal's address to B.Com part first On occasion of Induction programme • Commencement of B. Com Classes • Meeting of Purchase Committee • Meeting of Students' Skill Development Cell • Library Orientation Programme for Students • Combine annual training camp at soregaoun • Combine annual training camp at pune 	<ul style="list-style-type: none"> • Admission Process • Faculty Meeting • Commencement of B. Com Classes • Mentoring Committee Meeting • Meeting of Counseling Cell for Girls • Library Orientation Programme for Students
July 2017	<p>Admission process (as per requirement) Principal's address to M.Com part first On occasion of Induction programme Activity of Commerce Association Meeting of Senior Citizen Service Association Tree plantation Blood donation plant BCA C.E.T Orientation program of CA CPT</p>	<ul style="list-style-type: none"> • LMC Meeting • Anti Ragging Committee Meeting • Library Committee Meeting • Admissions of NSS/NCC • Celebration of World Population Day • Activity of Commerce Association • Rally on World Population Day • Combine annual training camp at solapur 	<ul style="list-style-type: none"> • IQAC Meeting • Admissions and Commencement of CA/CPT Guidance Classes • Activity of Commerce Association • Inauguration of Wall Magazine • International Yoga day 	<ul style="list-style-type: none"> • NSS Committee Meeting • Research Committee Meeting • Special Cell Meeting • Activity of Commerce Association • Combine annual training camp at soregaon

August 2017	<ul style="list-style-type: none"> • University Foundation Day • Commencement of the Self-Financed Certificate Courses • Remedial Coaching Committee Meeting • Competitive Examination Guidance Centre Meeting • Activity of Commerce Association • A Guest lecture on investment awareness • PAN card camp 	<ul style="list-style-type: none"> • Formation of Students' Council • Youth Festival Committee Meeting • Activity of Commerce Association • Placement Cell Meeting • Inauguration of NSS Activity • Football one millennium program • Cycle rally • Independence day celebration 	<ul style="list-style-type: none"> • Celebration of Independence Day • Placement Cell Activities • Activity of Commerce Association • Audit firm Visit • National Conference Committee meeting for proposals 	<ul style="list-style-type: none"> • Students' Council Meeting • National Sports Day Celebration • Departmental Meetings • Activity of Commerce Association • Organ donation rally • Cleanliness drive
September 2017	<ul style="list-style-type: none"> • Teachers' Day Celebration • Meeting of <i>Mahila Takrar Nivaran Samiti</i> • Placement Cell Activity • Activity of Commerce Association • Class Seminars • Unit Test first • Home Assignments • Rangoli competition of economics department 	<ul style="list-style-type: none"> • Discipline Committee Meeting • Tree Plantation • Meeting of Grievance Cell • Activity of Commerce Association • Parent Teacher Association Meeting • Counselling for girls program • Sports carnival • Pre RDC Camp pune 	<ul style="list-style-type: none"> • Industrial Visit • Feedback • Activity of Commerce, Business Management and M. Law Department • Meeting of Purchase Committee • Meeting of Students' Skill Development Cell • Awareness program on skin problems for girls 	<ul style="list-style-type: none"> • NSS Day Celebration • LMC Meeting • Assignments • Activity of Commerce Association • Workshop on nest making for birds • Investment awareness program • Celebration of NSS day
October 2017	<ul style="list-style-type: none"> • Alumni Association Meeting • Workshop for Non Teaching Staff for Technical Development • Activity of Accountancy Department • MOU with Patanjali • Celebration of Gandhi Jayanti 	<ul style="list-style-type: none"> • University Examinations • Placement Committee Meeting • Industrial visit • Workshop on beauty parlour techniques 	<ul style="list-style-type: none"> • University Examinations • Faculty Meeting • Mentoring Committee Meeting • Meeting of Counselling Cell for Girls • Meeting of Senior Citizen Service Association 	<ul style="list-style-type: none"> • Faculty Meeting • Magazine Committee Meeting • Skill Development Workshop for Non Teaching Staff • Vacation
November 2017	<ul style="list-style-type: none"> • Vacation 	<ul style="list-style-type: none"> • Vacation 	<ul style="list-style-type: none"> • Vacation up to 26th NOV., 2017 • Advance leadership camp 	<ul style="list-style-type: none"> • Commencement of Regular Classes UG and PG, Short Term and Certificate Courses

				<ul style="list-style-type: none"> • Meeting of Purchase Committee • Activity of Commerce Association • Blood donation camp
ember 2017	<ul style="list-style-type: none"> • Industrial Day Celebration • AID's Day Celebration • Activity of Commerce Association • Faculty Meeting • Meeting of Students' Skill Development Cell 	<ul style="list-style-type: none"> • Workshop • Blood Donation Camp • Activity of Accountancy Department • Mentoring Committee Meeting • Departmental Activities • Celebration of Mathematics day • Mentor students meeting 	<ul style="list-style-type: none"> • Avishkar Research Festival • Research Paper/Poster/ Project/ PPT Competition • IQAC Meeting • Activity of Commerce Association • Meeting of Counselling Cell for Girls • One day national seminar on empowering students through effective teaching –learning practices • One day national seminar on horizons of skill development 	<ul style="list-style-type: none"> • Magazine Committee Meeting • Activity of Commerce Association • Students' Surveys • Organised youth development programme • Faculty development programme on python:a programming language • Mentors Parents meeting
uary 2018	<ul style="list-style-type: none"> • Discipline Committee Meeting • Activity of Accountancy Department • Workshop/lecture/Seminar by the Prevention of Sexual Harassment Committee • Health Check up Programme of Students/Yoga Camp 	<ul style="list-style-type: none"> • Annual Prize Distribution Committee Meeting • Activity of Commerce Association • Study Tour • Swami Vivekanad Jayanti 	<ul style="list-style-type: none"> • Assignments • Activity of Commerce Association • Lecture/Seminar on Environmental Studies • Workshop/Programme on e-waste Management • Guest lecture on Consumer Protection and Laws • NIC Camp Orissa 	<ul style="list-style-type: none"> • Republic Day Celebration • NSS Winter Camp • Activity of Commerce Association • Audit firm Visit • Lecture on Competitive Examinations • Voters Awareness rally • NSS special camp- Screening documentary on Save Water, Tree plantation, Guess lectures, Cultural programs

				Celebration of Republic Day
February 2018	<ul style="list-style-type: none"> • Home Assignments • Unit Test • Parent Teacher Association Meeting • Remedial Coaching Review Meeting • Activity of Commerce Association • Prize Distribution ceremony 	<ul style="list-style-type: none"> • Annual Prize Distribution Function • Activity of Commerce Association • Class Seminars • Campus cleanliness drive 	<ul style="list-style-type: none"> • Shiv Jayanti Celebration • Activity of Commerce Association • Departmental Activities • Library Committee Meeting • NCC B Certificate Examination 	<ul style="list-style-type: none"> • Feed Back Committee Meeting • Activity of Commerce Association • Utkarsha Festival • Granth dindi